

### Summer Facts

<https://www.youtube.com/watch?v=Z3RSpxiD8tc>

- Summer arrives after Spring and before Autumn
- Summer is the hottest season of the year.
- There are plenty of leaves on the trees and lots of flowers.
- Many trees and other plants grow fruit during summer.

### Reading and Rhyme Spine

#### Rhymes and Poems

Emily and Dan Songs  
Polly Put the Kettle On

#### Story Map Books

The Little Red Hen

#### Additional Texts

Each Peach Pear Plum  
Titch  
Giraffe's Can't Dance  
Oi Frog  
Handa's Surprise  
Starting School  
Hairy Maclary

#### Poetry Basket

I Have a Little Frog

# Summer 2

## Our Wonderful World

Knowledge Organiser 2025



### Real Life Experiences

Continuing to Look after our Nursery caterpillars  
Dog's Trust Visit  
Forest School  
Planting sunflower seeds  
Baking bread-The Little Red Hen

### Parental Involvement

Stay and Pray  
EYFS Mass  
RSPCA Visit  
Father's Day Games  
End of Year Reports  
Sports Day

### Festivals, Celebrations and Key Events

13<sup>th</sup> June-Father's Day Games  
18<sup>th</sup> June-Dog's Trust Visit  
19<sup>th</sup> June-Refugee Day  
27<sup>th</sup> June-Nursery Stay and Pray  
2<sup>nd</sup> July-Transition into Reception  
4<sup>th</sup> July-Nursery closed  
8<sup>th</sup> July-RSPCA Visit for Nursery  
11<sup>th</sup> July Nursery Sports Day/Gold Star own clothes

### Key Vocabulary

Plant, grow, change, observe, seed, soil, charity, bake, knead

**Concept Cat:** first, second, third, last, heaviest, longest

### Makaton Signs

Flowers, school, dog, hen, bake

### Cultural Capital and British Values

During this topic we aim to increase the children's Cultural Capital and develop their British Values by learning about the following:

**Meeting our new teachers**

**Artist-** Vincent Van Gough

**Refugee Week**

**EYFS Charity-Save the Children**

Scan me using a camera device to read The little Red Hen



Understanding the World		
Past and Present	The Natural World	People Cultures and Communities
<p><b>Transitions</b> to review our year at Nursery, meet our new Reception teachers and become familiar with our new classrooms.</p> <p><b>Life Cycle</b>-discuss changes made to caterpillars over half term-release butterflies in our garden</p> <p>-</p>	<p><b>Seasons</b> continue to observe and discuss the change in seasons-recall spring work last term.</p> <p><b>Plants</b> describe some differences between seeds and bulbs, to plant and care for seeds and bulbs, to know I do not damage the living things that encounter in the natural environment. (Care of God's Creation)</p> <p><b>Sound</b> to know that some objects make sounds, to recognise and describe the sounds made by different objects.</p>	<p><b>Artist:</b> Vincent Van Gough-observational drawing</p> <p><b>Refugee Day:</b> Have an understanding of refugees</p> <p><b>RSPCA/Dogs Trust visit-</b> Discuss the importance of guide dogs and who needs them and why. Have a visit from guide dogs</p> <p><b>EYFS Charity</b>-discussing the importance of our charity Save the Children</p>
Expressive Arts and Design		
Creating with Materials	Being Imaginative and Expressive	
<p><b>Exploring with Materials</b>-using water colours to create a still life painting</p>	<p><b>Poetry Basket</b> -I have a little Frog</p> <p><b>Imagination and Expression:</b> Using signs during Mass whilst singing to Emily and Dan songs.</p>	