



St. Bernadette's Catholic Primary School
Pupil Premium Policy 2024-2025

MISSION STATEMENT:

At St. Bernadette's Catholic School you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

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Statement of intent

At St Bernadette's Catholic Primary School, we believe that by having the highest expectations of all learners, the highest possible standards and aspirations will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them achieve and provide the best opportunities and experiences. We believe that every child within St Bernadette's school will be given every possible opportunity to achieve regardless of contextualised factors and barriers. We provide opportunities for all and will support disadvantaged pupils to continuously achieve their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly to ensure all disadvantaged pupils achieve their full potential.

1. Legislation and Guidance

This policy is based on the pupil premium [allocations and conditions of grant guidance 2024 to 2025](#), published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE) on [using the pupil premium](#), [virtual school heads' responsibilities concerning the pupil premium](#), and the [service pupil premium](#).

2. Pupil premium grant

2.1. In the academic year 2022 to 2023 the grant is as follows:

Disadvantaged Pupils Funding (PPG) 2021 to 2022	PPG amount per Pupil
Pupils in Reception to Year 6 recorded as 'Ever 6 FSM'	£1,480.00
LAC as defined in the Children Act 1989 – children who are in the care of, or provided with accommodation by, an English LA	£2,570.00
PLAC who have ceased to be looked after by an LA in England because of an adoption, a special guardianship order, a child arrangements order, or a residence order	£2,570.00
Any pupil recorded as an 'Ever 6 service child' or in receipt of a child pension from the MoD	£340.00

3. Objectives

- 3.1. To provide additional educational support to raise the achievement of pupils in receipt of the PPG.
- 3.2. To narrow the gap between the educational achievement of these pupils and their peers.
- 3.3. To address underlying inequalities, as far as possible, between pupils.
- 3.4. To ensure that the PPG funds reach the pupils who need them the most.
- 3.5. To make a significant impact on the education and lives of these pupils.
- 3.6. To work in partnership with the parents/carers of pupils to collectively ensure their success.

4. Strategies

- 4.1. Assigning a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- 4.2. Ensuring PPG funds can be identified within the school's budget.
- 4.3. The Headteacher will consult with the pupil premium lead, the pupil premium governor, governors, staff and parents/carers, when deciding how funds are spent.
- 4.4. Assessing the individual provisions required for each pupil in receipt of PPG.

5. Potential measures

- 5.1. Providing one-to-one and small group work with experienced teachers to address specific knowledge gaps.
- 5.2. Reducing class sizes to improve opportunities for effective teaching.
- 5.3. Creating additional teaching and learning opportunities using teaching assistants.
- 5.4. Targeting English and maths for pupils who are below age expectations.
- 5.5. Targeting those who have the potential to achieve more than the expected standard.
- 5.6. Allocating funds to enable these pupils to participate in extra-curricular activities and residential trips.
- 5.7. Targeting pupils who require additional help to reach age related expectations.
- 5.8. Allocating funds to provide mentoring to ensure that the emotional and mental health of pupils is prioritised.
- 5.9. To work with and support disadvantaged families to reduce barriers to learning and improve attendance.

6. Roles and Responsibilities

6.1 We believe all members of our school community, particularly staff and governors, should be committed to raising standards and narrowing the attainment gaps for our pupils. The Headteacher, Senior Leadership Team and Senior Management Team are responsible for implementing this policy but ultimately every member of staff is accountable for their Pupil Premium pupils. The SLT team and Headteacher will ensure that all staff are aware of their responsibilities in diminishing the differences of our pupils.

6.2 Pupil Premium Lead

The Pupil Premium Lead will be responsible for the following within school:

- Provide reports to governors and the Senior Leadership Team with regards to the interventions conducted that term, the costings and the impact.
- Liaise with the school's Subject Leaders of English and Maths to formulate reports into progress made on a termly basis.
- Challenge and question year groups regarding the interventions in place to support the academic, social and emotional development of children.
- Provide an annual report detailing the provision, progress, cost effectiveness and overall funding spend which is shared with all stakeholders through the school's website.
- Liaise with the school finance officer to monitor and track the allocation of funding.
- Equal opportunities are provided outside the curriculum including residential trips to disadvantaged pupils.

6.3 All Teaching and Support Staff

Teaching and Support Staff will be responsible for the following:

- Maintaining the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability'.
- Promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive.

- Plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- Support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind.
- Keep up-to-date with teaching strategies and research, which have a proven track record in diminishing the differences in attainment and achievement.
- Provide opportunities outside the curriculum to all pupils including the disadvantaged.

6.4 **The Governing Body**

The Governors will be responsible for:

- Ensuring our school complies with legislation and that this policy, along with its other specific stated actions for diminishing the differences is implemented.
- Review and monitor the use of Pupil Premium Funding.
- Ensuring an annual report to parents is published on the school website detailing how the Pupil Premium Funding has been used to address the issues of diminishing the differences in our school and the impact of intervention.

6.5 **Virtual school heads**

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked-after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked-after children benefit without delay
- Working with each looked-after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked-after children
- Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. **Reporting**

- 7.1. The school will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.
- 7.2. The Headteacher will report annually to the governing body and parents/carers on how effective PPG spending has been and what impact has been made.
- 7.3. Information regarding PPG spending will be published on the school's website.
- 7.4. For parents/carers of pupils in receipt of PPG, personal information will be sent home in pupils' progress reports.
- 7.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

8. Monitoring and review

This policy will be reviewed annually by the Deputy Headteacher. At every review, the policy will be shared with the governing board.

Updated: December 2024