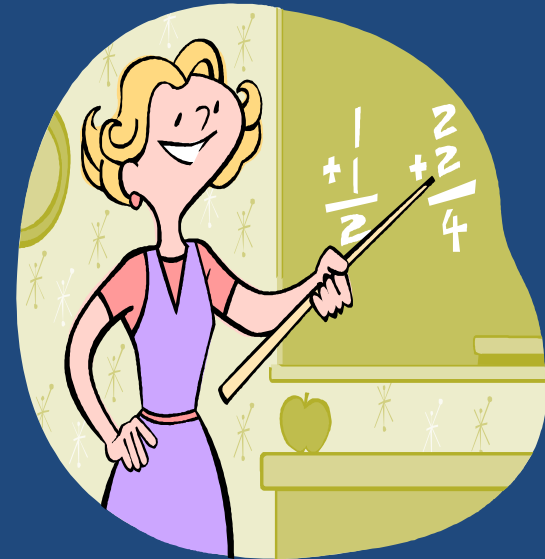


Year 1 Parents' Welcome Meeting



Staff

- Mrs. Devlin (Teacher)
- Miss Shally (Teacher)
- Miss O'Toole (Teacher)
 - Mrs Begum (TA)
 - Mrs Clarke (TA)



All important diary dates can be found on the school website and school newsletter.

The screenshot displays the website header for St Bernadette's Catholic Primary School. The header is orange and contains the school's logo, name, and motto 'Learn to love, love to learn'. A 'Staff Email' button is located in the top right corner. Below the header is a navigation menu with links for Home, Corona Virus, Our School, Curriculum, Catholic Life, and Parents. Contact information, including an email address (enquiry@stberns.bham.sch.uk) and a phone number (0121 783 7232), is also present. The main content area is black and features a large orange heading 'Upcoming Events'. Below this is a calendar widget for July 2020, showing the dates 02 (Thursday) and 03. The calendar is currently empty of events.

St Bernadette's Catholic Primary School
Learn to love, love to learn

Staff Email

Home Corona Virus Our School Curriculum Catholic Life Parents

enquiry@stberns.bham.sch.uk 0121 783 7232

Upcoming Events

◀ JULY 2020 ▶ Timezone: GMT +01:00

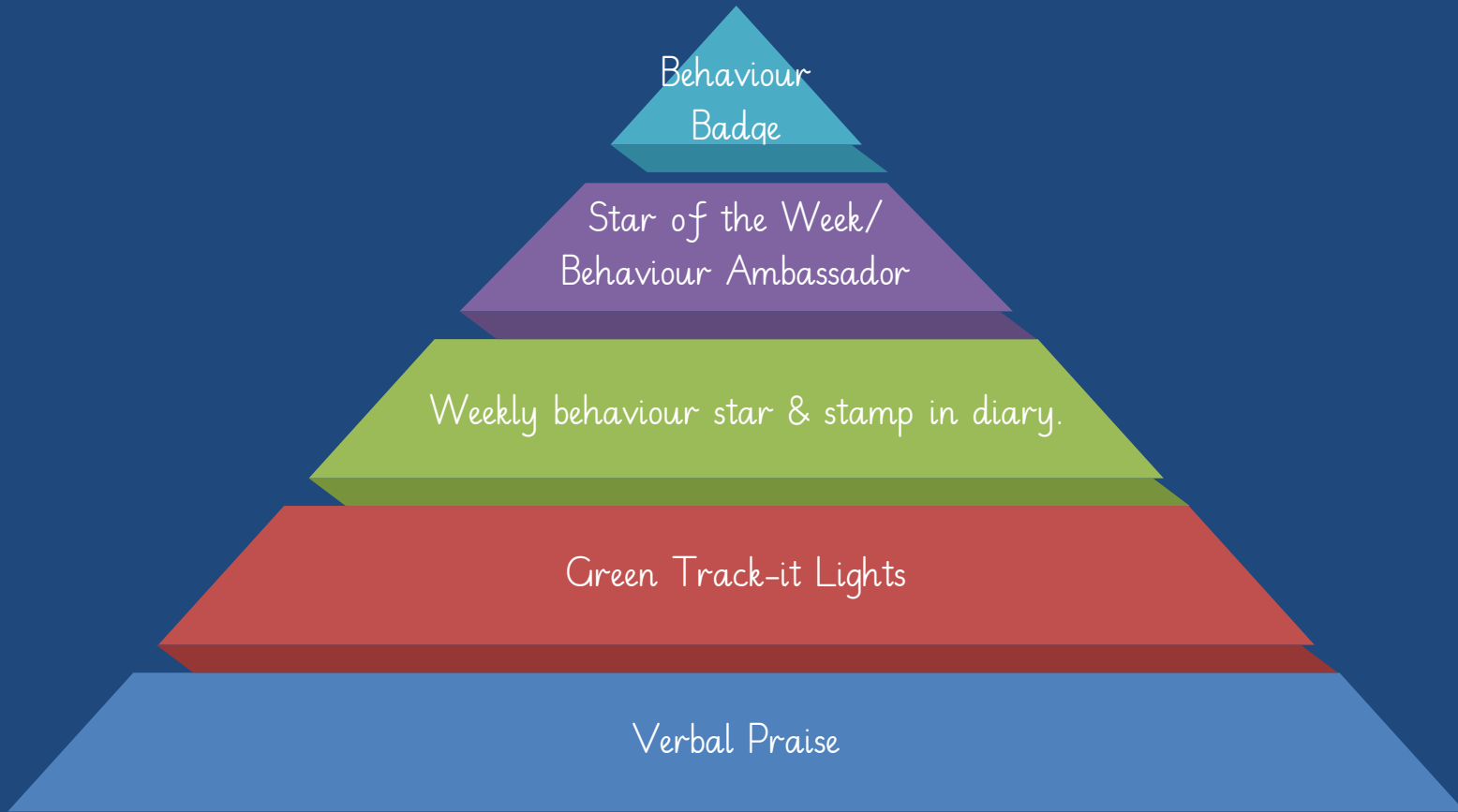
02
THURSDAY

03

Behaviour Stars



- Every Friday, the children are given the opportunity to reflect on their own behaviour and how well they have demonstrated our behaviour values and expectations – see next slides.
- If they feel they have done a good job with this, they are awarded a star sticker and a stamp in their communication diaries.
- Stars/shields are displayed in every classroom with the behaviour expectations around them.
- Once the children had earned a certain number of stars, they first received their behaviour certificates and then today they will receive their GOLD star badge for maintaining their excellent behaviour.



Behaviour
Badge

Star of the Week/
Behaviour Ambassador

Weekly behaviour star & stamp in diary.

Green Track-it Lights

Verbal Praise



Verbal Warning

Orange Track-it :
Move seats within the classroom

Yellow Track-it light : move
classrooms

*Stay in at break/lunchtime

Red track-it :
See Head teacher/
Assistant head(s)

Meeting with parent(s)

We will always show respect and celebrate the efforts of others.



We will always respect our school environment, making sure it is clean and tidy.



Mission Statement

At St. Bernadette's Catholic School, you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

We will always remember that we are all part of the St Bernadette's family.



We will always solve our differences with love and kindness.



We will always show good manners to everyone we meet in school.



We are always quiet and calm when moving around our school.



Mission Statement

At St. Bernadette's Catholic School, you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

We will always try our best in our work and never give up even when it is difficult.



We will always speak kindly and play considerately with others.



Uniform

- Children should now be in winter uniform (shirt and tie.) Their top button must be fastened.
- Please ensure children are wearing school shoes and not trainers. Children should not be wearing boots in school.
- Where possible children should use a blue bag or a bag of similar size in order for it to fit into their drawer. This should be in school every day.
- Children need a water bottle in school every day, filled with water.
- Children should not be wearing jewellery or watches.
- Please label all uniform items.

PE

- All items should be labelled.
- PE kit should be kept in school for the half term.
- The children may bring in a tracksuit for outdoor P.E. once the weather becomes cooler.
- Please encourage children to do their own laces and ties.





Homework



English

Assigned Tuesday using Seesaw to be completed by Friday.

Maths

Assigned Friday using Seesaw to be completed by Tuesday.



This will begin on Tuesday 19th September

Medical

- Please update medical forms including allergies and asthma if required.
- Please ensure all medicines are up to date (e.g. inhalers)

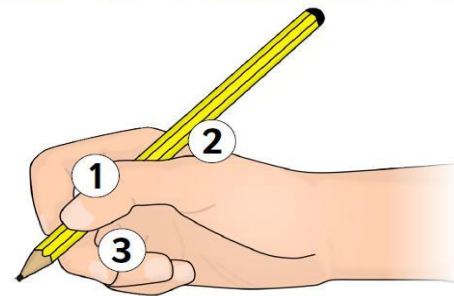
Writing

At this stage of the year we are actively focusing on your child's ability to form all letters correctly. This includes capital letters and lower case letters.

The children should all be able to write their name with the correct capital and lower case letters and their writing should sit on the line.

Please practise this at home with your child, encouraging the correct pencil grip.

How to Hold a Pencil



1. Put your thumb and forefinger just above the cone shaped part of the pencil.
2. Let the pencil rest between your thumb and forefinger.
3. Then put your middle finger underneath for support.

Reading

- We aim to change class reading books once a week. This is for you to read with your children. Please sign the children's reading record at least 3 times a week to say you have heard them read. They will then receive a gold star.



Read Write Inc
book



Read Write Inc
book bag book

Reading for Pleasure:

There are many little ways to enlarge your child's world. Love of books is the best of all.

–Jacqueline Kennedy Onassis



Why is it important?

- Of all the subjects taught in school, reading is first among equals – the most singular in importance because all others rely on it. Excellence in almost any academic subject requires strong reading.
- People who read lots attain more. They also develop: general knowledge; vocabulary; a better attitude to writing; higher overall attainment; emotional awareness; a wider understanding of the world and greater expression through speech and writing.
- Significant correlation between reading ability and GCSE results across all subjects. Children who are weak readers will struggle as much in maths and science at GCSE as they do in English and in arts subjects.

Why is it important?

- The consequences of illiteracy are immense:
 - reduced access to higher education;
 - more limited job choices;
 - on average, lower income;
 - higher risk of permanent exclusion;
 - poor health;
 - poor housing;
 - more likely to have a mental health problem;
 - higher risk of imprisonment;
 - shorter life expectancy.

How can you support?

- Read every day with your child for **at least 15 minutes a day**.
- Encourage your child to read a wide range of reading material - fiction, non-fiction, poetry, newspapers and magazines.
- Use our Top 20 suggestions to help explore a wider range of authors and genres.
- Talk to your child about what they are reading.
- Take them to the library.

Hearing Children Read at Home:

- This should happen for at least fifteen minutes each night.
- Try to make this a special time for you and your child – it should not feel stressful for the reader.
- Please focus your attention entirely on your child for this time. Turn off devices and remove other distractions.
- Use strategies such as echo-reading or choral reading to help your child's fluency and expression.
- Even the most confident readers need to be heard reading aloud – encourage older pupils to read a page or two aloud, before then reading independently.

What will we be doing in school?

- Hearing them read regularly in school to check their fluency.
- Having story time every day to share and enjoy books together.
- Sharing books in other lessons such as Science and Computing.
- Providing lots of books linked to our year group Topic Curriculum so that they can learn more.
- Providing challenges (like Top 20) to encourage them to read a wider range of books.
- Hosting visits by authors to increase excitement and engagement.

Simple Speed Sounds

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	q	u	t	w	x	y	ch
	k												

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

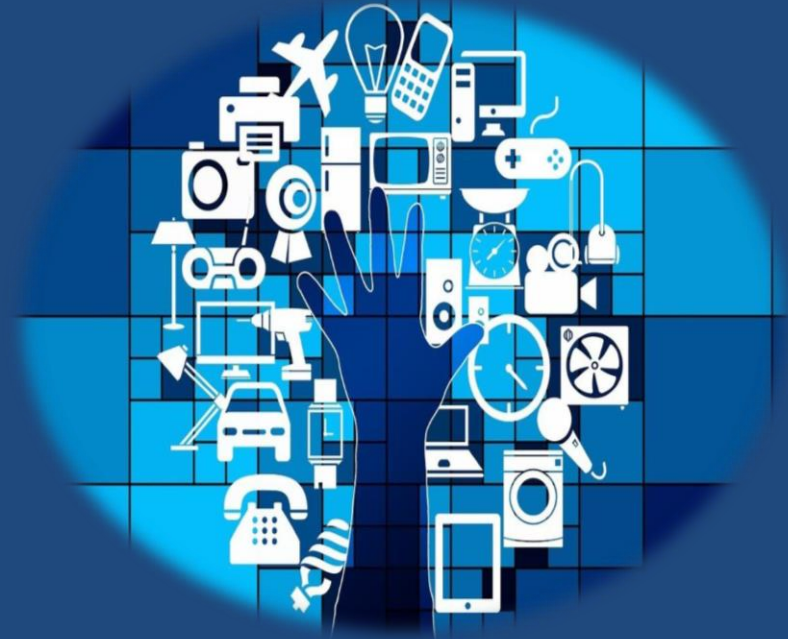
Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Computing

In Y1, as part of the Computing curriculum, we will cover:

- Word Processing
- Painting
- Programming Toys



The computing units incorporate key knowledge and understanding to ensure preparation for using technology devices safely and responsibly. We will also explore Self-Image and Identity, Online Relationships, Online Bullying, Online Reputation, and Health, Well-being and Lifestyle.

Get in control of parental controls



If using a
smartphone, check
content lock is set



Set parental
controls on your
home broadband



Control app
downloads
and purchases



Make the
games console
safe and secure



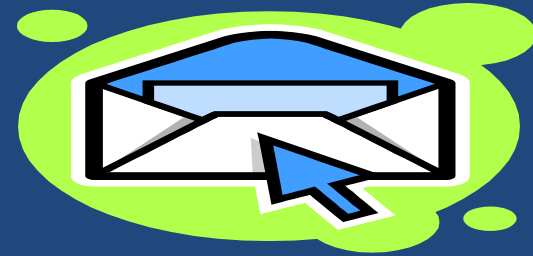
Use safety mode
on YouTube
and Google



If using social
networks, check
privacy settings

Go to internetmatters.org/controls
for step-by-step guides

Also...



- Messages to go to a member of staff in the morning at the door.
- School trips must now be paid for by parents via parent pay.
- School fund is a £10 contribution per family.



Free School Meals

- Free school meals are available to all pupils in Reception, Year 1 and Year 2.
- If you are interested, please pick up a form from the Main Office on your way out.

Thank you for your time and support!
All of this information can be found on the
school website.

