



# Nursery Welcome Meeting 2023-2024

## Nursery Staff:

Miss Deards – Red Group  
Mrs Buchannan – Blue Group  
Miss Barron – Yellow Group  
Mrs Robbins – Green Group



# School Uniform

## Uniform

Red jumper or cardigan, white polo shirt, grey trousers with straight legs (pull up, try to avoid clip/button) grey skirt or pinafore, black shoes with Velcro strap (no trainers or boots). Tights should be black or grey, no patterns.

Spare labelled clothes to be left in school in a labelled carrier bag-even if fully toilet trained

**Please label your child's clothes with their name- including coats, hats scarves etc.**

In all weathers the children will have access to the outdoor area, please ensure they have suitable coats, hats etc. and they know which ones are theirs.

A waterproof coat and wellies will be sufficient wear for Fresh Air Friday. You can leave wellies in school.



# School Uniform

## PE

No PE kit is required – Children will have PE in nursery (yoga, keep fit, wake up shake up, meditation, outdoor PE, in school PE after Christmas).

## Jewellery

For health and safety, children are not permitted to wear any form of jewellery (earrings, necklace, watch, bracelets, no large bows).

No Nail polish

## Water Bottles

Children should come to school with a labelled water bottle each day. No squash, just water please.



# Important Reminder

## Illness

If your child is ill and will be absent, please ensure you phone the school to report the absence. Please phone the school office before 8.30 on **0121 783 7232**. Do not send a child in if they are unwell. ( 48 hour rule for vomiting/diarrhoea).

## Emergency Contacts

Please ensure you have updated us with your contact numbers. Should there be an emergency, we will need to reach you ASAP. Don't forget, if you change your numbers to let us know too. Please ensure you provide more than one contact number.

Update data sheet soon



# Important Reminder

## Birthdays

We cannot accept sweets/chocolate for the children's birthdays but you are welcome to purchase a book as a gift for the nursery children. Your child's name will be printed on the inside along with the date. We do have a wish list of books you can purchase from Amazon. They will be displayed on our Reading and Rhyme Spine.





# Home Time

Home time can be a little chaotic as a lot of children are being dismissed at once, especially when the children are full time.

Our main priority is the safety of each child and therefore we do need your co-operation and patience. Please let us know if someone other than yourself will be collecting your child and if you will be late.

Any concerns or messages will be taken at the door in the morning and teachers will be available after the other children are dismissed.

If you are later than 3:20pm the children will be in the main school office for collection.



# Full Time

Most children will start full time on the – **2nd October**

Please talk with your child about this and how they will be staying for lunch.

## **Timings:**

08.30-3.10 (we open 3.05) Monday to Thursday and 08.30-1.50 on Friday.

If we have any concerns about settling or increasing to full time, we will talk to you before this time if we haven't already.

If there are still toileting issues, your child will be unable to come full time and will take on a morning part time place. If full time toileting becomes a concern, they may be dropped down to part time. Please encourage your child to pull down their own trousers/pants and wipe as best they can.

**End of Day-** We will dismiss children from the main Nursery door (red and yellow group) and the Nursery playground door (green and blue group)



# Lunchtime

- You will have already selected your menu choices if your child is having hot dinners. The hot dinner menu will be changing in a couple of weeks so you must have completed two menus.
- Packed lunches should be healthy options Monday to Thursday. No sweets or chocolate, crisps, biscuits or fizzy drinks- No Nutella or any chocolate spreads due to others serious allergies.
- Friday is a treat day and one treat is permitted in the lunch box- still no Nutella or nut based products.
- The children will only have **30 minutes** to eat their lunch. Try not to overfill their lunchbox. A sandwich, some fruit, a yoghurt and a healthy snack (cereal bar/breadsticks) is sufficient.
- You need to inform the office if you wish to change from dinners to lunchbox or vice versa.





Free school meals and 30 hour code  
please check with school office.



# Being Independent

Please encourage your children to...

- Put on their own coats and shoes in the morning
- Toilet themselves
- Wipe their own nose
- Recognise their personal belongings (coat, hat, scarf, gloves, bag, lunchbox)
- Recognise their name
- Teeth brushing-real push on this. Brush twice a day!

Encourage children to 'ditch the dummy' – This will help to improve your child's speech



# Parents as Partners

- Please support us to support your child.
- Proud cloud-these will be given within the next couple of weeks.
- Send reply slips and consent forms back to school (parent pay)
- Objects for 'sound of the week' (after Christmas)
- Attend workshops/ stay and play sessions
- Christmas play
- Easter Bonnet Parade – making hats
- Sports Day
- Email-newsletter fortnightly-Ensure office have your email

# Parents as Partners

**Facts about 3-year olds**

- You grow around 2-3 inches a year
- You should have all 20 teeth and brush them twice a day
- You can say between 500-900 words
- You can feed yourself with a spoon!



Scan the barcode!

**Reading and Rhyme Spins**

**Rhymes and Poems**

One Two Three, My Mother Caught a flea!  
 One, Two Three Blow  
 Head, Shoulders, Knees and Toes  
 Old Macdonald Had a Farm  
 Ring a Ring a roses  
~~Now~~ ~~Wine~~ Spider  
 Wind the Bobbin up  
 If you're happy and you know it

**Story Map Books**

*We're Going on a Bear Hunt*

**Additional Texts**

Daddy Do My Hair  
 The Dot  
~~Essex!~~  
 I Don't want to wash my hands  
 The ~~Colour~~ Monster  
 Three Little Kittens  
 Starting school  
 The Gingerbread Man

**Helicopter Stories / Poetry Basket**

Chop ~~Class~~



**Autumn 1**  
**All About Me!**  
 Knowledge Organiser/Overview 23/24



**Real Life Experiences**

Visiting Nursery and settling in  
 International Week -Spain

**Parental Involvement**

Settling in sessions  
 Welcome Meeting

Scan me using a camera device to read We're Going on Bear Hunt



**Festivals, Celebrations and Key Events**

Nursery Welcome Meeting September 19th  
 Black History Month-October 1st  
 National Poetry Day October 6th  
 World Mental Health Day October 10th  
 World pennage day October 10th  
 Recycle Week- October 10th

**Key Vocabulary**

Friends, grow, change, hygiene, share, rules, colours, prayer, God, good sitting, good listening, print, tidy

**Makaton Signs**





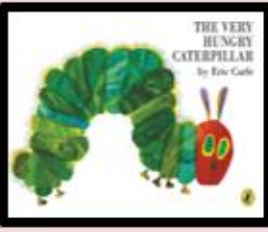










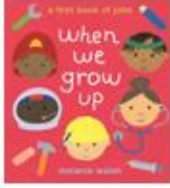


Hello, yes, no, toilet, sorry, stop, Mum, Dad, please, thank you

**Cultural Capital and British Values**

During this topic we aim to increase the children's Cultural Capital and develop their British Values by learning about the following:  
 International Week -Spain  
 Artist- Elms Thomas



# Parents as Partners

Nursery Reading and Rhyme Spine 23/24					Nursery Amazon Wishlist Books
					Plaque Texts
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All About Me	Let's Celebrate!	Change	People Who Help Us	Animals and Insects	Our Wonderful World
<i>We're Going on a Bear Hunt</i> 	<b>Owl Babies</b> 	The Snowy Day 	<i>Supertato</i> 	The Very Hungry Caterpillar 	Jack and The Beanstalk 
Daddy Do My Hair 	Goldilocks and the Three Bears 	Little Red Riding Hood 	Holi Hai 	Dear Zoo 	Each Peach Pear Plum 
The Dot 	We're Going on a Leaf Hunt 	Stick Man 	When we Grow Up 	The Tiger Who Came to Tea 	Titch 



# Parents as Partners

## Reading

**Book bags every Friday- they are only needed on a Friday**

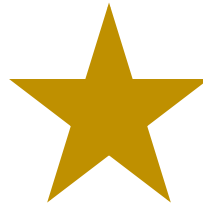
Share take home book with children and sign the communication diary.

There will be the chance for the children (and hopefully parents later in the year) in nursery to attend the school library to borrow books.

Our 'Gold Star' challenge:



Children will receive their gold star if their diaries have been signed at least three times in the week



Gold stars every week will mean children will be able to wear their own clothes for a day at the end of each term.




10+ each term will be entered into our school prize draw.



# Parents as Partners

## Behaviour



The children will each have their own behaviour star displayed in their group corner.

At the end of the week, each child will receive a sticker on their star if they have demonstrated good behaviour.

We talk to the children daily about what good behaviour looks like and how to ensure they are making the right choices. If they do not receive their sticker at the end of the week, we will talk to the children about this and the reasons why.

Your child's group teacher will stamp a behaviour star in their communication diary if they have received their weekly sticker. If you notice that they haven't received their stamp, you can discuss with your child's group teacher if you haven't already been notified during the week.





# Parents as Partners

- You will receive a Parent Pay letter shortly if you haven't already. Please activate this as this is where all the consent forms for food tasting and See-Saw will be uploaded. Payments for school dinners are also made through this. We as teachers do not have access to parent pay, so please see the office if you having trouble.

## See-Saw

- Will be used to share your child's learning once a half term. You will not see uploads for your child each week
- Weekly homework on Friday's (sound of the week, listening games, fun activities)





# St Bernadette's Catholic Primary School

Learn to love, love to learn

Pupil Absence

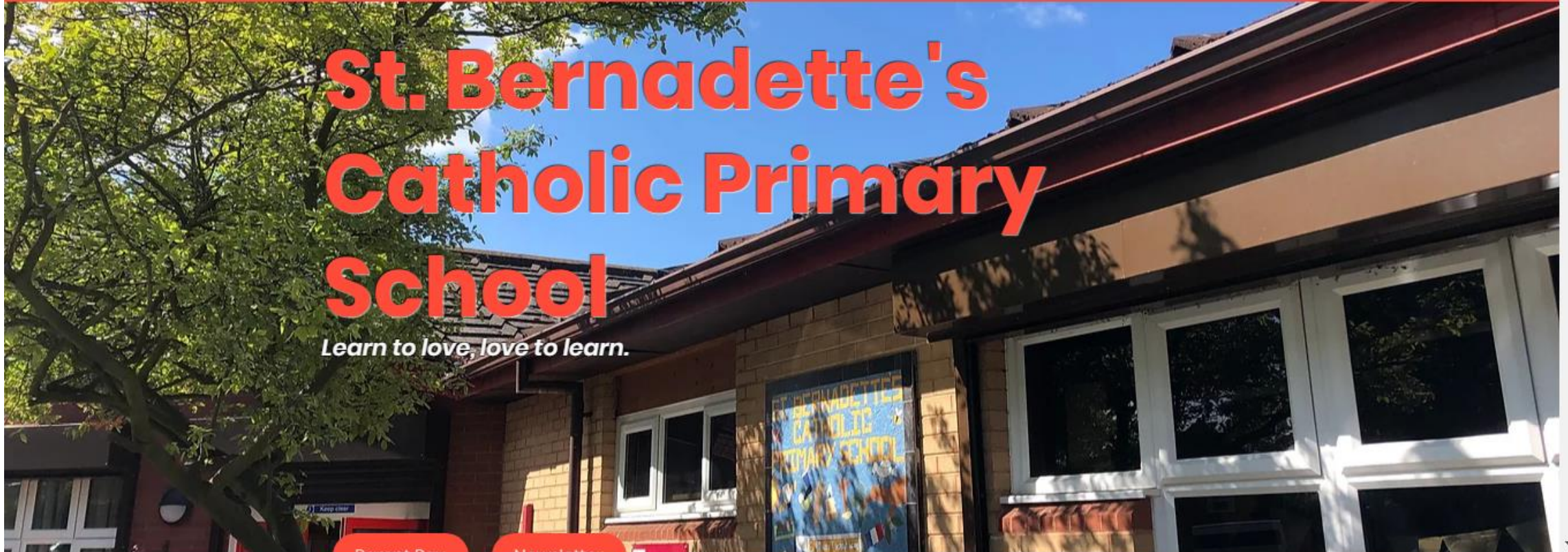
Staff Email

Home Our School Curriculum Catholic Life Parents Our Opinions Count

enquiry@stberns.bhamschuk 0121 783 7232

# St. Bernadette's Catholic Primary School

Learn to love, love to learn.







Home

Explore

Notifications

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### St. Bernadette's

10.4K Tweets



Edit profile

### St. Bernadette's

@StBernsPrimary

Learn to love, love to learn.

Yardley, Birmingham [stberns.co.uk](http://stberns.co.uk) Joined February 2015

425 Following 1,674 Followers

Tweets

Tweets & replies

Media

Likes

Pinned Tweet



St. Bernadette's @StBernsPrimary · Jul 3

We would love to receive some new books! If you would like to donate a book, follow the link and click 'Wishlist'. [stberns.co.uk/parents](http://stberns.co.uk/parents)

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### Messages



Close

# Reading for pleasure-why is it important?

- Of all the subjects taught in school, reading is first among equals – the most singular in importance because all others rely on it. Excellence in almost any academic subject requires strong reading.
- People who read lots attain more. They also develop: general knowledge; vocabulary; a better attitude to writing; higher overall attainment; emotional awareness; a wider understanding of the world and greater expression through speech and writing.
- Significant correlation between reading ability and GCSE results across all subjects. Children who are weak readers will struggle as much in maths and science at GCSE as they do in English and in arts subjects.

# Why is it important?

- The consequences of illiteracy are immense:
  - reduced access to higher education;
  - more limited job choices;
  - on average, lower income;
  - higher risk of permanent exclusion;
  - poor health;
  - poor housing;
  - more likely to have a mental health problem;
  - higher risk of imprisonment;
  - shorter life expectancy.



# How can you support?

- Read every day with your child for **at least 15 minutes a day.**
- Encourage your child to read a wide range of reading material - fiction, non-fiction, poetry, newspapers and magazines.
- Use our Top 20 (communication diary) or Book of the Month suggestions to help explore a wider range of authors and genres.
- Talk to your child about what they are reading.
- Create a Toppsta profile and enter giveaways to win new books for your child to review – encourage them to share their opinions about what they have read. This is really easy to do!
- Take them to the library.

# Hearing Children Read at Home:

- This should happen for at least fifteen minutes each night.
- Try to make this a special time for you and your child – it should not feel stressful or pressurised for the reader.
- Please focus your attention entirely on your child for this time. Turn off devices and remove other distractions.
- Even the most confident readers need to be heard reading aloud – encourage older pupils to read a page or two aloud, before then reading independently.

# Book Buddies:

- Book buddies will be sent home each week once full time (book review and photo)
- One child from each group will take home the book buddy- everyone will have this opportunity.





# SENCO (Special Educational Needs Co-ordinator)

Our school SENCo is Miss Hulse and she works with children, teachers, parents and agencies to ensure that our pupil's needs are met.

Please visit our school website to find out what we can offer you, if you think your child has special educational needs.



# SENCO (Special Educational Needs Co-ordinator)

## How to speak to the SENCo if you have a concern.

- We always encourage you to talk to your child's class teacher in the first instance.
- If you're concerned about speech-please see your health visitor.
- Speak to a member of the office team to find out when the SENCO may be available.
- Make an appointment to see her or ask if she can telephone you.
- Direct phone number – 0121 783 7232 (option 3)

We can hold review meetings with parents/carers during the school day so that you can find out how your child is doing in school.























