

ST. BERNADETTE'S CATHOLIC PRIMARY SCHOOL

Topic Curriculum



Learn to Love, Love to Learn

Mrs Harston and Mrs McGrath 2020/2021



Intent, Implementation and Impact

History

Intent

St Bernadette's Catholic Primary School is a beacon of hope and a place that offers children an education rich in wonder and memorable experiences. Through our diverse and inspiring curriculum our children learn to love and love to learn. We believe that high-quality History lessons inspire children to want to know more about the past and to think and act as historians. Through discovery of the past, we are enabling our children to open the doors to the future.

It is our intention to equip all children with the knowledge, skills and cultural capital needed to succeed in later life. The History curriculum has been devised in a way that enables children to reach clearly defined end points. In order to do so we have planned and sequenced topics using a reverse chronological approach. This allows children to connect new and existing knowledge, thus building a more secure historical framework that will be embedded in long-term memory.

Further to equipping the children with historical knowledge defined by the national curriculum, we have also devised a record of skills in order to ensure that progression is both logical and systematic.

We develop children with the following essential characteristics to help them become historians:

An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;

Learning about the concept of chronology, which underpins children's developing sense of period, as well as key concepts such as change and causation.

The ability to think critically about history and communicate ideas confidently to a range of audiences;



The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;

A respect for historical evidence and the ability to make critical use of it to support their learning;

The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;

A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;

A developing sense of curiosity about the past and how and why people interpret the past in different ways.

Implementation

We believe that the delivery of the history curriculum is as important as its design. Therefore subject leaders have implemented the following:

A knowledge organiser that outlines knowledge and skills, which all children can access.

A progression of skills document which ensures that skills are developed in a logical sequence.

A cycle of lessons which carefully plans for progression and depth;

A series of CPD in order to ensure that staff have effective subject knowledge and are confident with delivering high quality history lessons.

A range of high quality children's literature relating to each Topic has been purchased and displayed in classrooms throughout school.



Teachers have implemented/ ensured the following:

High expectations for all pupils.

Quality teaching which enables all pupils to understand key concepts and embed them in long- term memory.

The fluent application of historical skills, with independence.

Facilitation of appropriate discussion, in which all children are encouraged to engage.

Assessing understanding and addressing misconceptions.

The delivery of planning is based on assessment of the children's knowledge and driven by the emerging ideas/needs of the class.

Organisation of trips and visiting experts who will enhance the learning experience.

Impact

Our History Curriculum is broad, rich and accessible to all. It has been carefully planned to enable the progression of both knowledge and skills.

Children will acquire vital knowledge, skills and gain the cultural capital that they need for the next stage of their educational journey. We also believe that we are equipping them with the essential knowledge to enable them to become educated and responsible citizens. Through learning about past events and how they have shaped our world children develop respect, tolerance and empathy for others, which will then enable them to contribute respectfully towards the shaping of our future.



Geography

Intent

St Bernadette's Catholic Primary School is a beacon of hope and a place that offers children an education rich in wonder and memorable experiences. Through our diverse and inspiring curriculum our children learn to love and love to learn. Our Geography curriculum is designed to develop children's curiosity and fascination about the world that will remain with them for the rest of their lives.

Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Yardley, Birmingham so that they can develop a real sense of who they are, where they are from and what makes their local area unique and special. We also develop the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding.

Through high quality teaching, we develop the following essential characteristics of geographers:

An excellent knowledge of where places are and what they are like, both in the UK and the wider world;

A comprehensive understanding of the ways in which land use changes based on the people who inhabit it.

An enquiring geographical mind that is able to ask and answer relevant questions.

The ability to reach clear conclusions, explain, and present their findings.

A range of fieldwork skills as well as other geographical aptitudes and techniques.



The ability to express well-balanced opinions, rooted in secure knowledge and understanding about current issues in society and the environment;

A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

Implementation

We believe that the delivery of the Geography curriculum is as important as its design. Therefore subjects leaders have implemented the following:

A knowledge organiser that outlines knowledge and skills, which all children can access. These documents also provide a tool for teachers to evaluate against.

A progression of skills document which ensures that skills are developed in a logical sequence.

A cycle of lessons, which carefully plans for progression and depth. Key knowledge and skills are revisited and repeated in order to ensure that they are embedded within long-term memory and are always building on what they have learnt before.

A series of CPD in order to ensure that staff have effective subject knowledge and are confident with delivering high quality geography lessons.

A range of high quality children's literature relating to each Topic has been purchased and displayed in classrooms throughout school.

Teachers have implemented/ensured the following:

High expectations for all pupils.

Quality teaching which enables all pupils to understand key geographical concepts/ vocabulary and embed them in long-term memory.

The fluent application of geographical skills, with independence.



Facilitation of appropriate discussion, in which all children are encouraged to engage.

Assessing understanding and addressing misconceptions.

The delivery of planning is based on assessment of the children's knowledge and driven by the emerging ideas/needs of the class.

Organisation of trips and visiting experts who will enhance the learning experience.

Impact

Our Geography Curriculum is broad, high quality and accessible to all. It has been carefully crafted to enable the progression of both knowledge and skills.

Children will acquire vital knowledge, skills and gain the cultural capital that they need for the next stage of their educational journey. We also believe that we are equipping them with the essential knowledge to enable them to become responsible and conscientious global citizens.



Art

Intent

St Bernadette's Catholic Primary School is a beacon of hope and a place that offers children an education rich in wonder and memorable experiences. Through our diverse and inspiring curriculum our children learn to love and love to learn. We believe that high-quality Art lessons will inspire children to think innovatively and develop creative procedural understanding, which can be used in the wider world.

Our Art curriculum provides children with opportunities to develop their skills using a range of media. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas. Children will be introduced to a range of works and develop knowledge of some of the styles of famous artists.

Through this ambitious curriculum, pupils will be encouraged to use art as a medium to express emotion and thought to enhance their personal, social and emotional development.

In Art, children are expected to be reflective and evaluate their work. They are consistently encouraged to consider ways of improving their work.

Children are encouraged to be ambitious, take risks, experiment and then reflect on why some ideas and techniques are successful or not. These are essential skills that can then be applied to other subject areas and walks of life.

Implementation

We believe that the delivery of the Art curriculum is as important as its design. Therefore subjects leaders have implemented the following:

A knowledge organiser that outlines knowledge and skills, which all children can access. These documents also provide a tool for teachers to evaluate against.



A progression of skills document which ensures that skills are developed in a logical sequence.

A cycle of lessons, which carefully plans for progression and depth. Key skills are revisited and developed using what they have previously learnt as a foundation.

A series of CPD in order to ensure that staff have effective subject knowledge and are confident with delivering high quality Art lessons.

Teachers have implemented/ ensured the following:

High expectations for all pupils.

Quality teaching which enables all pupils to acquire key techniques and then apply them using a range of media.

The fluent application of artistic skills and creative thinking, with a growing independence.

Facilitation of appropriate discussion/ evaluation, in which all children are encouraged to engage.

Assessing understanding and addressing misconceptions.

The delivery of planning is based on assessment of the children's knowledge and driven by the emerging ideas/needs of the class.

Impact

Our Art Curriculum is broad, ambitious and accessible to all. It has been carefully designed to enable the progression of both knowledge and skills.

Children will acquire vital knowledge, skills and gain the cultural capital that they need for the next stage of their educational journey. We also believe that we are



equipping them with the essential skills to enable them to become aspiring, resilient and creative citizens.

Design Technology

Intent

St Bernadette's Catholic Primary School is a beacon of hope and a place that offers children an education rich in wonder and memorable experiences. Through our diverse and inspiring curriculum our children learn to love and love to learn. We aim to provide all children with a broad and balanced curriculum, which prepares them for life beyond the primary classroom. We encourage children to use their creativity and imagination, to design and make products that solve real and relevant problems. They do this within a variety of contexts and whilst considering their own and others' needs, wants and values. Design and Technology is an inspiring, rigorous and practical subject. Design and Technology encourages children to learn, to think and to solve problems both as individuals and as members of a team.

At St Bernadette's Catholic Primary School, the Design and Technology curriculum combines skills, knowledge, concepts and values to enable children to tackle real problems. It can improve analysis, problem solving, practical capability and evaluation skills. Through this subject, they are acquiring valuable life skills and wherever possible we encourage them to make links with other disciplines and prospective careers. The children are encouraged to become innovators and risk-takers. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation. The children will develop an appreciation of human creativity and achievement.

At St Bernadette's Catholic Primary School the curriculum for design and technology aims to ensure that all pupils:



Develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world.

Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users.

Critique, evaluate and test their own ideas and products and that of others.

Understand and apply the principles of nutrition and learn how to cook.

Be aware of health and safety procedures when conducting practical work.

Implementation

We believe that the delivery of the Design and Technology curriculum is as important as its construction. Therefore subject leaders have implemented the following:

A knowledge organiser that outlines knowledge and skills, which all children can access. These documents also provide a tool for teachers to evaluate against.

A progression of skills document which ensures that skills are developed in a logical sequence.

A cycle of lessons, which carefully plans for progression and depth. Key skills are revisited and developed using what they have previously learnt as a foundation.

A series of CPD in order to ensure that staff have effective subject knowledge and are confident with delivering high quality Design and Technology lessons.

Teachers have implemented/ ensured the following:

High expectations for all pupils.



Quality teaching which enables all pupils to acquire key techniques, skills and vocabulary.

The fluent application of skills and critical and innovative thinking, with a growing independence.

Facilitation of appropriate discussion/ evaluation, in which all children are encouraged to engage.

Assessing understanding and addressing misconceptions.

The delivery of planning is based on assessment of the children's knowledge and driven by the emerging ideas/needs of the class.

Impact

Our Design and Technology Curriculum is inventive, engaging and accessible to all. It has been carefully designed to enable the progression of both knowledge and skills.

Children will acquire vital knowledge, skills and gain the cultural capital that they need for the next stage of their educational journey. We also believe that we are equipping them with the essential skills to enable them to become innovative and entrepreneurial citizens.



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