



Literacy Knowledge Organiser (Spring 1) Reception – Winter Wonderland

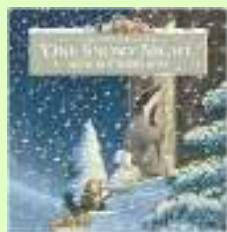


Learn to love, love to learn.

Our learning intention:

What I am reading

What I will learn:



- To use sentence stems and begin to articulate in full sentences when responding to a question.
- To join in with repeated refrains
- To be able to re-tell a story using actions (using a story map to support)
- To respond to picture clues (story map) to help me learn a story
- Children will learn how to develop their discussion skills by working with a talk partner or small group during carpet activities. Children will be provided the opportunity to articulate their thoughts and ideas in sequence.
- To hear initial sounds in words
- To segment and blend c-v-c words for writing

Key Vocabulary

Poster	Usually large sheet with writing or pictures on it that is displayed as a notice, advertisement, or for decoration
Rhyme	Words that sound similar to each other when you say or hear them.
Caption	A comment or title that goes with a picture.
Phrase	A group of words that adds meaning to a sentence
Story map	A story re-told using pictures and symbols – pictures drawn on paper with a simple flow to support actions and story retelling
Initial sounds	To hear the first sound in a given word. E.g. The first sound in the word 'cat' is 'c' (cuh). The first sound in the word snake is 's' (sssssss).
c-v-c words	A word that has the build consonant-vowel-consonant.

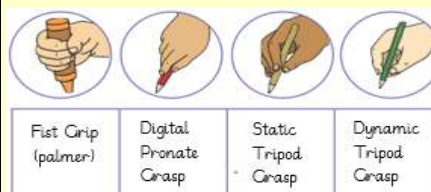
Making a difference at home

- Share stories with your child and develop a love of reading; talk about the text, the characters and setting.
- Support your children to look at the pictures and form discussion about what you can see
- Make story predictions and discuss what might happen next
- 'If I were the main character, I would'...
- 'I don't think that was a good idea in the story because'...
- 'I really like when (character's name) did'
- Draw pictures to support main themes in the story

We use Read Write Inc. to support children's reading and writing development



What we monitor during writing



The writing marks we expect to see at this stage

Pictures	Random Scribbling	Scribble writing	Symbols that represent letters	Random letters	Letter Strings
Picture tells a story to convey message.	Starting point at any point of paper	Progression is from left to right	Mock letters or symbols		Letter strings move from L to R and move down the page