



# Nursery Welcome Meeting 2024-2025

## Nursery Staff:

Mrs Rainey – Red Group  
Mrs Buchanan – Blue Group  
Miss Barron – Yellow Group  
Mrs Robbins – Green Group



# School Uniform

## Uniform

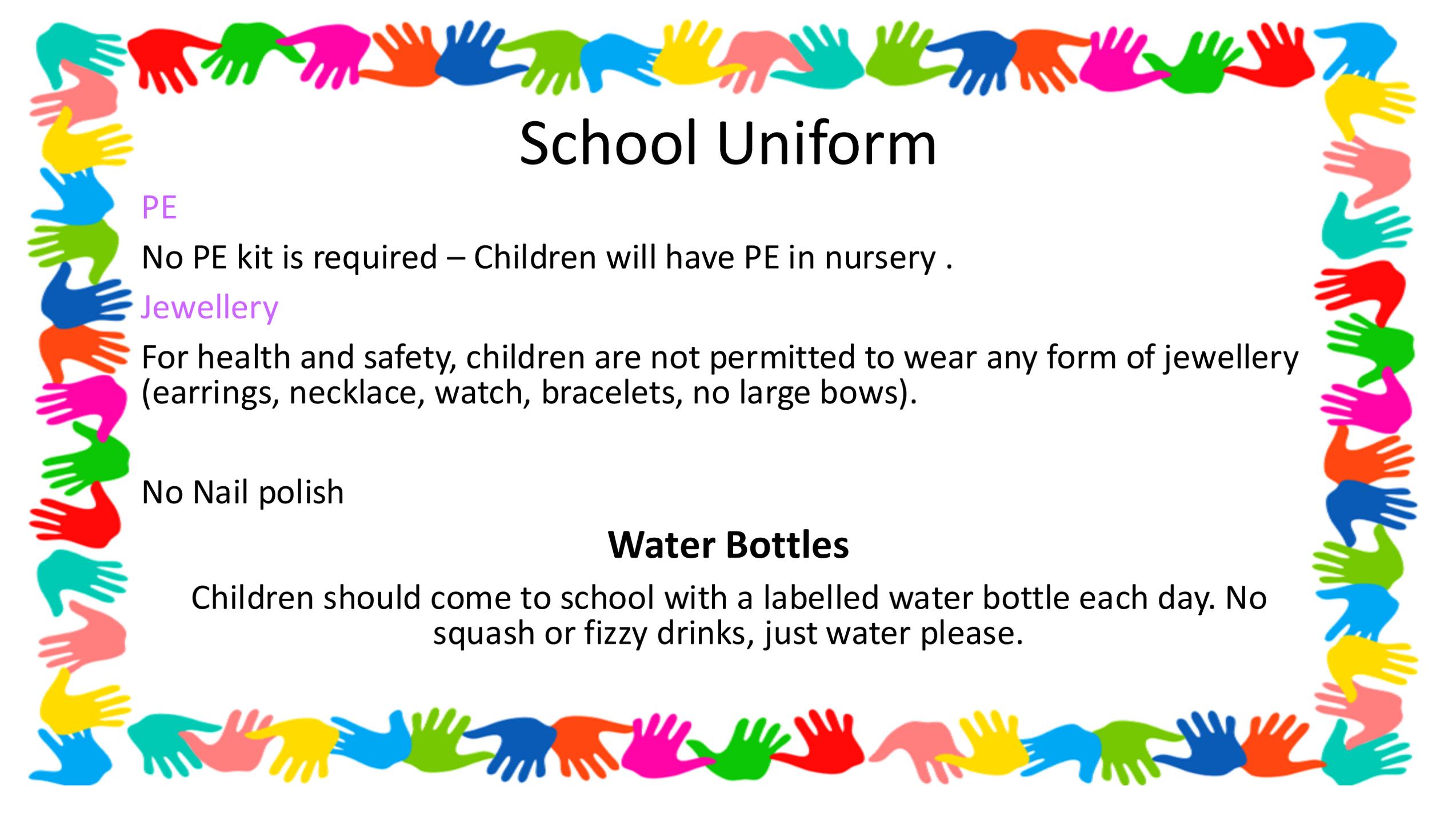
Red jumper or cardigan, white polo shirt, grey trousers with straight legs (pull up, try to avoid clip/button) grey skirt or pinafore, black shoes with Velcro strap (no trainers or boots). Tights should be black or grey, no patterns.

Spare labelled clothes to be left in school in a labelled carrier bag-even if fully toilet trained

**Please label your child's clothes with their name- including coats, hats scarves etc.**

In all weathers the children will have access to the outdoor area, please ensure they have suitable coats , hats etc. and they know which ones are theirs.

A waterproof coat and wellies will be sufficient wear for Fresh Air Friday. You can leave wellies in school.



# School Uniform

## PE

No PE kit is required – Children will have PE in nursery .

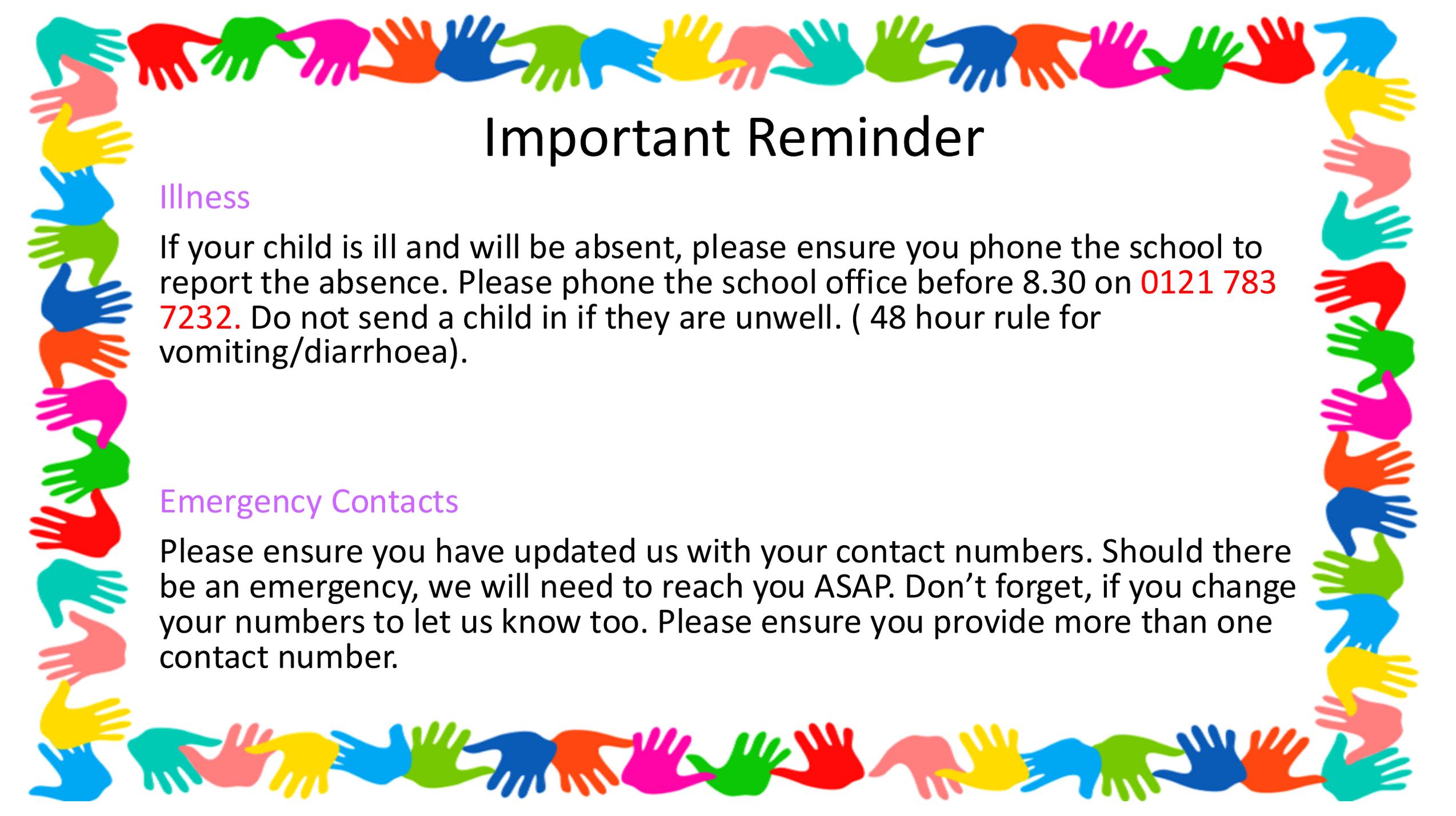
## Jewellery

For health and safety, children are not permitted to wear any form of jewellery (earrings, necklace, watch, bracelets, no large bows).

No Nail polish

## Water Bottles

Children should come to school with a labelled water bottle each day. No squash or fizzy drinks, just water please.



# Important Reminder

## Illness

If your child is ill and will be absent, please ensure you phone the school to report the absence. Please phone the school office before 8.30 on **0121 783 7232**. Do not send a child in if they are unwell. ( 48 hour rule for vomiting/diarrhoea).

## Emergency Contacts

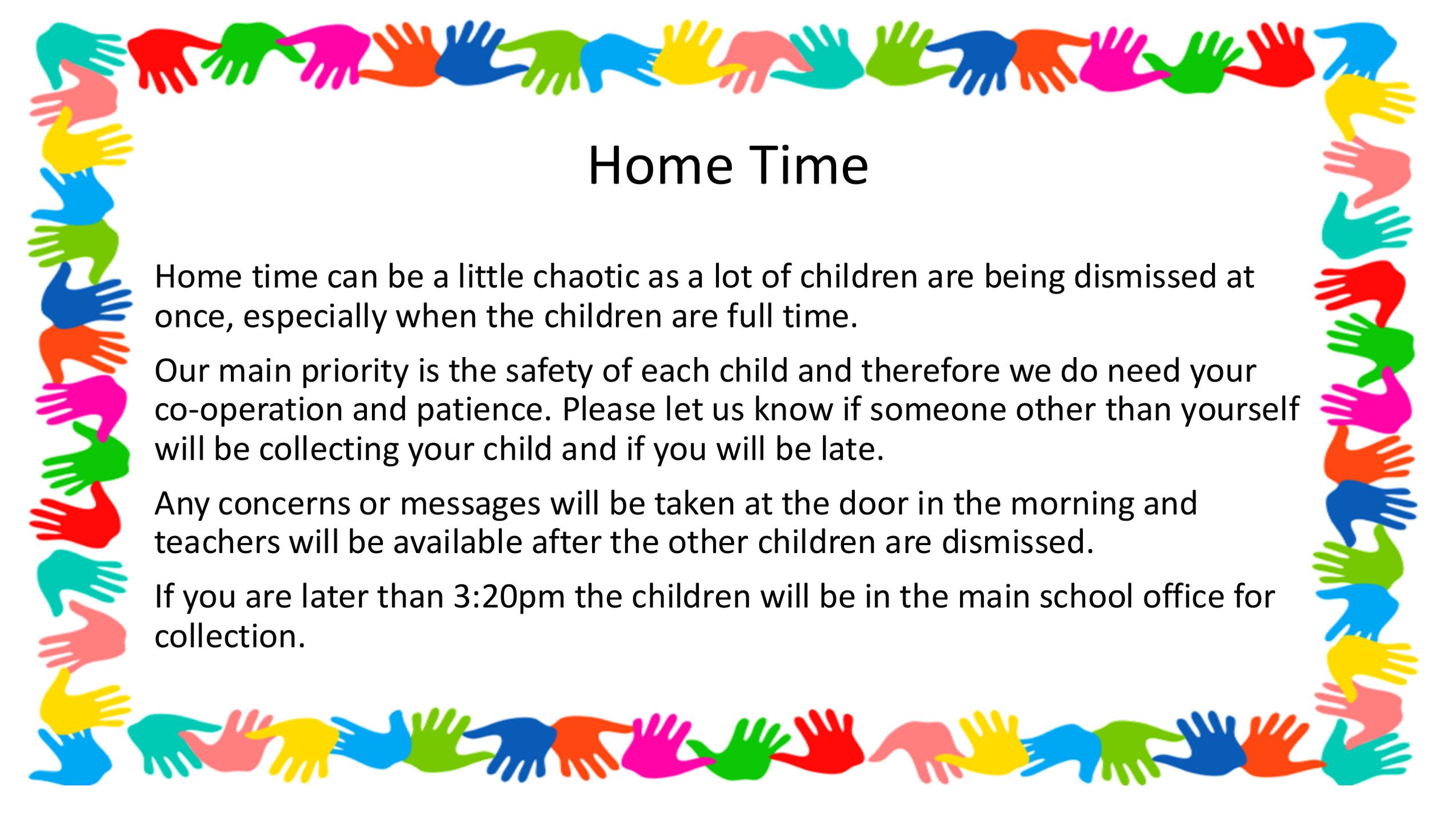
Please ensure you have updated us with your contact numbers. Should there be an emergency, we will need to reach you ASAP. Don't forget, if you change your numbers to let us know too. Please ensure you provide more than one contact number.

# Important Reminder

## Birthdays

We cannot accept sweets/chocolate for the children's birthdays but you are welcome to purchase a book as a gift for the nursery children. Your child's name will be printed on the inside along with the date. We will display a list of recommended books to purchase if you so wish to in the coming weeks.





# Home Time

Home time can be a little chaotic as a lot of children are being dismissed at once, especially when the children are full time.

Our main priority is the safety of each child and therefore we do need your co-operation and patience. Please let us know if someone other than yourself will be collecting your child and if you will be late.

Any concerns or messages will be taken at the door in the morning and teachers will be available after the other children are dismissed.

If you are later than 3:20pm the children will be in the main school office for collection.



# Full Time

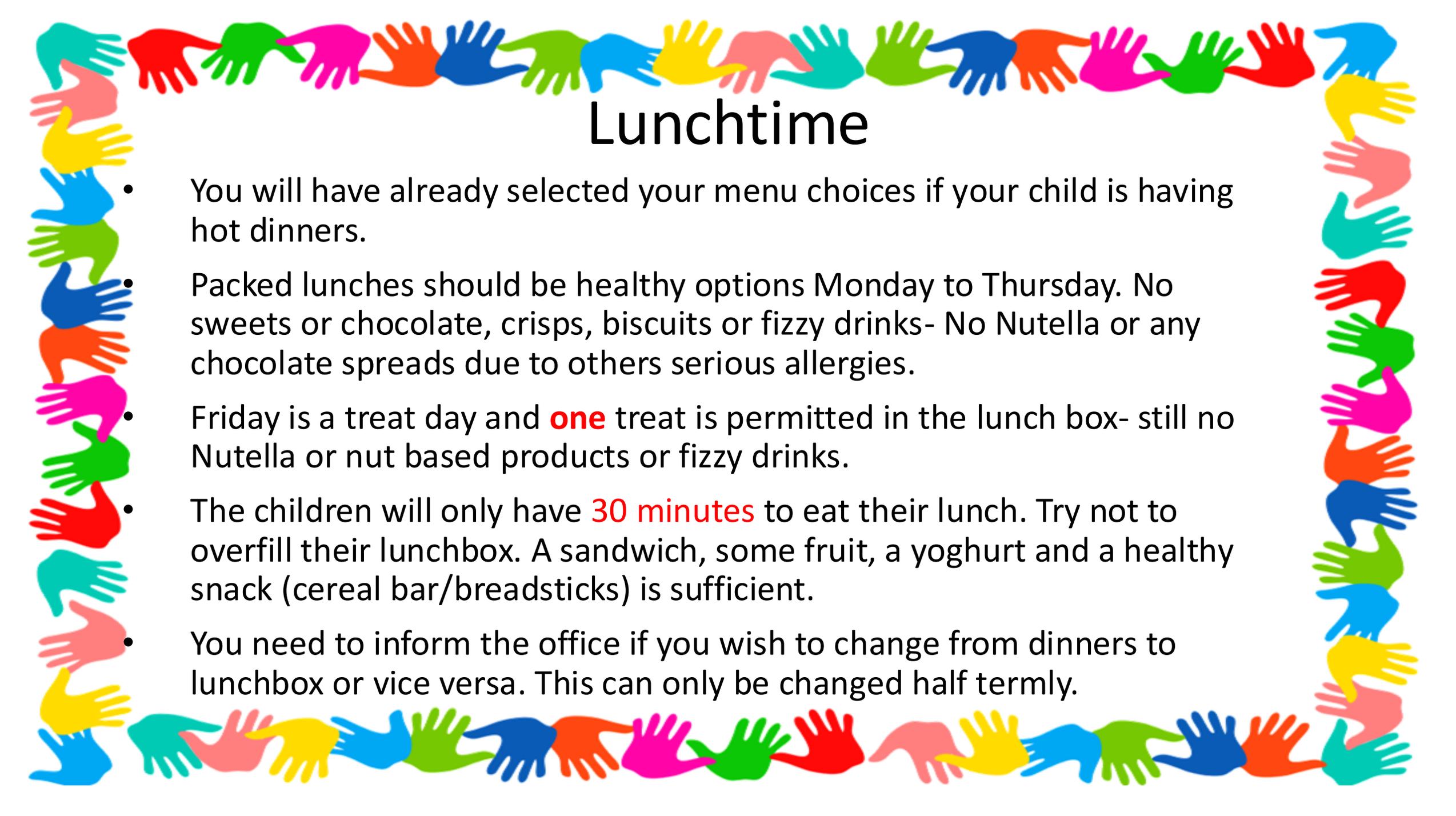
Most children will already be full time

## **Timings:**

08.30-3.05 Monday to Thursday and 08.30-1.50 on Friday.

If your child is still part time, your child's teacher will have regular conversations with you and update you on their settling in and progress. We will review all part time places on September 27<sup>th</sup>

If your child is finding a full day difficult or struggling with toileting, they may be dropped down to part time.

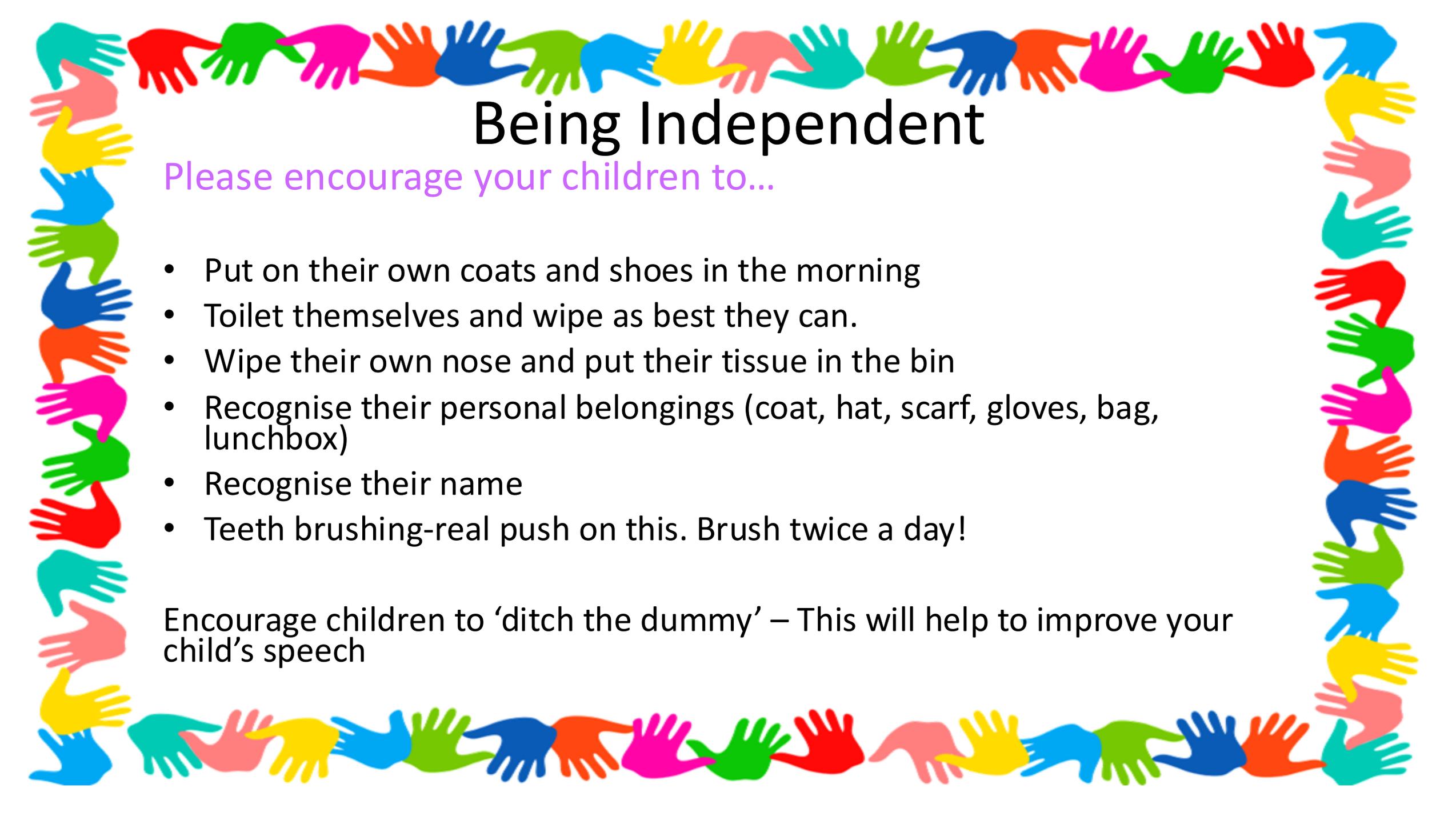


# Lunchtime

- You will have already selected your menu choices if your child is having hot dinners.
- Packed lunches should be healthy options Monday to Thursday. No sweets or chocolate, crisps, biscuits or fizzy drinks- No Nutella or any chocolate spreads due to others serious allergies.
- Friday is a treat day and **one** treat is permitted in the lunch box- still no Nutella or nut based products or fizzy drinks.
- The children will only have **30 minutes** to eat their lunch. Try not to overfill their lunchbox. A sandwich, some fruit, a yoghurt and a healthy snack (cereal bar/breadsticks) is sufficient.
- You need to inform the office if you wish to change from dinners to lunchbox or vice versa. This can only be changed half termly.



Free school meals and 30 hour code  
please check with school office.

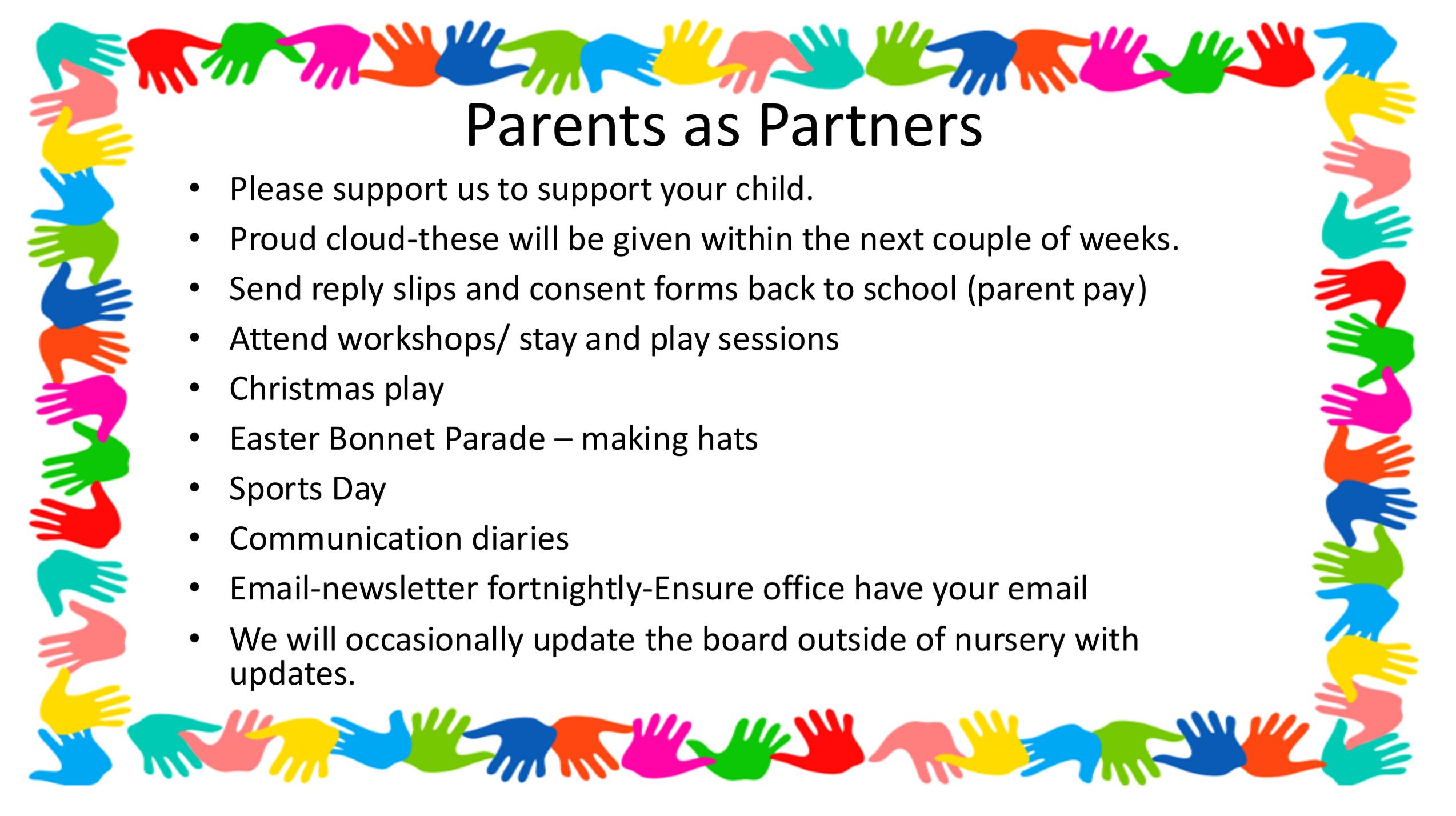


# Being Independent

Please encourage your children to...

- Put on their own coats and shoes in the morning
- Toilet themselves and wipe as best they can.
- Wipe their own nose and put their tissue in the bin
- Recognise their personal belongings (coat, hat, scarf, gloves, bag, lunchbox)
- Recognise their name
- Teeth brushing-real push on this. Brush twice a day!

Encourage children to 'ditch the dummy' – This will help to improve your child's speech



# Parents as Partners

- Please support us to support your child.
- Proud cloud-these will be given within the next couple of weeks.
- Send reply slips and consent forms back to school (parent pay)
- Attend workshops/ stay and play sessions
- Christmas play
- Easter Bonnet Parade – making hats
- Sports Day
- Communication diaries
- Email-newsletter fortnightly-Ensure office have your email
- We will occasionally update the board outside of nursery with updates.

# Parents as Partners

**Facts about 3-year olds**

- You grow around 2-3 inches a year
- You should have all 20 teeth and brush them twice a day
- You can say between 500-900 words
- You can feed yourself with a spoon!



Scan the barcode!

**Reading and Rhyme Spins**

**Rhymes and Poems**

One Two Three, My Mother Caught a flea!  
 One, Two Three Blow  
 Head, Shoulders, Knees and Toes  
 Old Macdonald Had a Farm  
 Ring a Ring a roses  
 In a ~~Woo~~ Spider  
 Wind the Bobbin up  
 If you're happy and you know it

**Story Map Books**

**We're Going on a Bear Hunt**

**Additional Texts**

Daddy Do My Hair  
 The Dot  
~~Peppa!~~  
 I Don't want to wash my hands  
 The ~~Colour~~ Monster  
 Three Little Kittens  
 Starting school  
 The Gingerbread Man

**Helicopter Stories / Poetry Basket**

Chop ~~Stick~~



**Autumn 1**

**All About Me!**

Knowledge Organiser/Overview 23/24



**Real Life Experiences**

Visiting Nursery and settling in  
 International Week -Spain

**Parental Involvement**

Settling in sessions  
 Welcome Meeting

Scan me using a camera device to read We're Going on Bear Hunt



**Festivals, Celebrations and Key Events**

Nursery Welcome Meeting September 19th  
 Black History Month-October 1st  
 National Poetry Day October 6th  
 World Mental Health Day October 10th  
 World pennage day October 10th  
 Recycle Week- October 10th

**Key Vocabulary**

Friends, grow, change, hygiene, share, rules, colours, prayer, God, good sitting, good listening, print, tidy

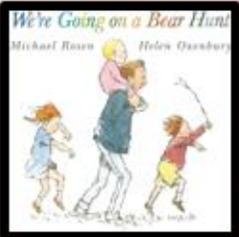
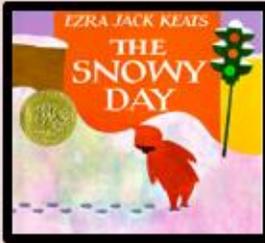
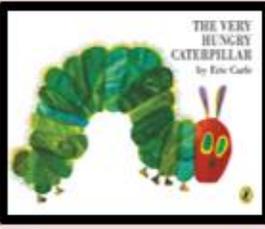
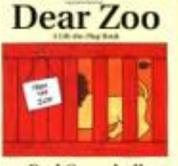
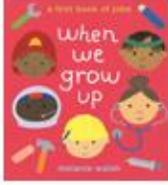
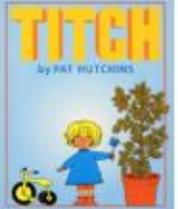
**Makaton Signs**

Hello, yes, no, toilet, sorry, stop, Mum, Dad, please, thank you

**Cultural Capital and British Values**

During this topic we aim to increase the children's Cultural Capital and develop their British Values by learning about the following:  
 International Week -Spain  
 Artist- Elms Thomas

# Parents as Partners

Nursery Reading and Rhyme Spine 23/24						Nursery Amazon Wishlist Books
						Plaque Texts
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
All About Me	Let's Celebrate!	Change	People Who Help Us	Animals and Insects	Our Wonderful World	
<i>We're Going on a Bear Hunt</i> 	<b>Owl Babies</b> 	The Snowy Day 	<i>Supertato</i> 	The Very Hungry Caterpillar 	Jack and The Beanstalk 	
Daddy Do My Hair 	Goldilocks and the Three Bears 	Little Red Riding Hood 	Holi Hai 	Dear Zoo 	Each Peach Pear Plum 	
The Dot 	We're Going on a Leaf Hunt 	Stick Man 	When we Grow Up 	The Tiger Who Came to Tea 	Titch 	



# Parents as Partners

## Reading

**Book bags every Friday- they are only needed on a Friday**

Share take home book with children and sign the communication diary.

There will be the chance for the children (and hopefully parents later in the year) in nursery to attend the school library to read and borrow books.

Our 'Gold Star' challenge:



Children will receive their gold star if their diaries have been signed at least three times in the week



Gold stars every week will mean children will be able to wear their own clothes for a day at the end of each term.



10+ each term will be entered into our school prize draw.



# Parents as Partners

## Behaviour

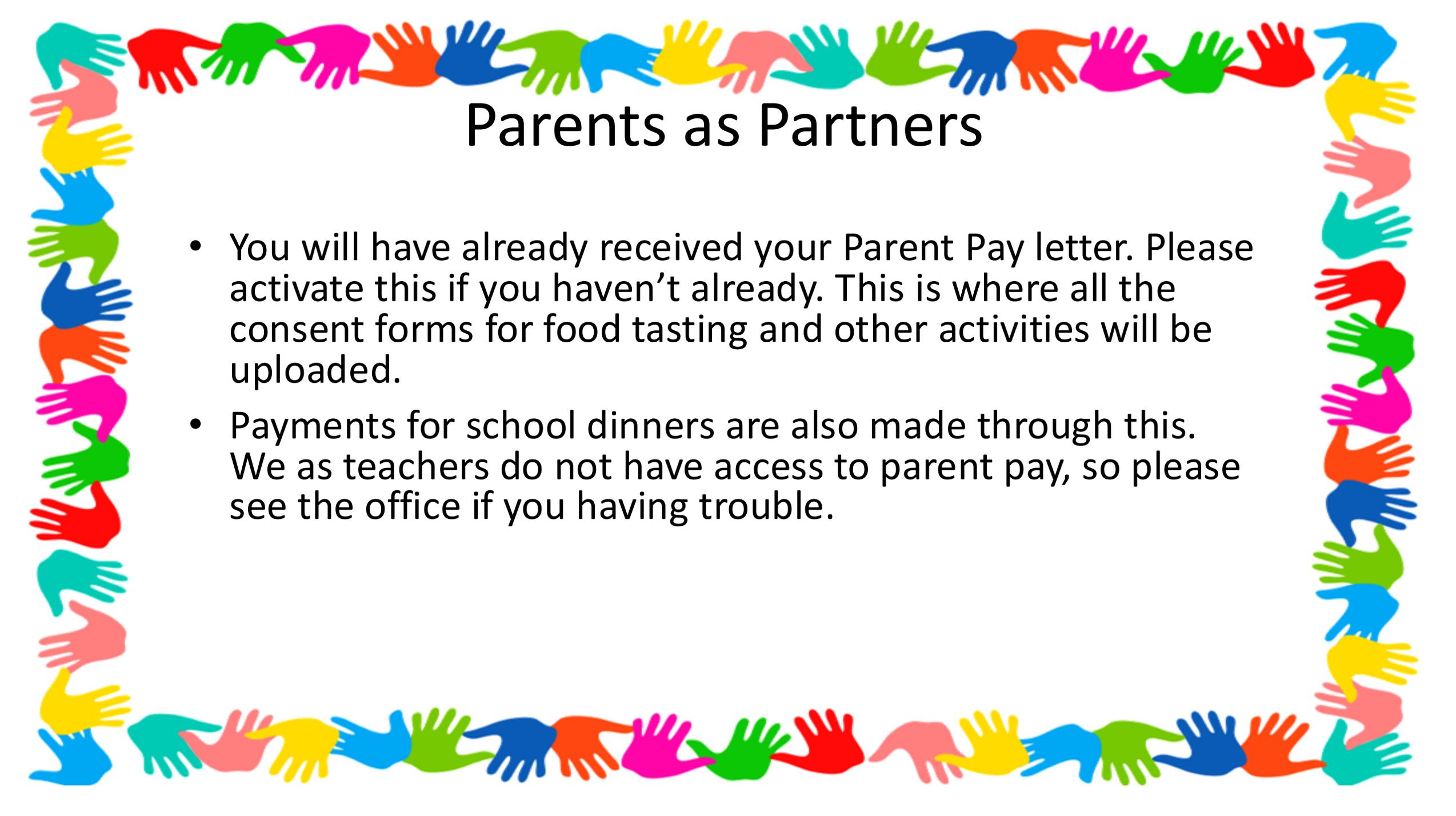


The children will each have their own behaviour star displayed in their group corner.

At the end of the week, each child will receive a sticker on their star if they have demonstrated good behaviour.

We talk to the children daily about what good behaviour looks like and how to ensure they are making the right choices. If they do not receive their sticker at the end of the week, we will talk to the children about this and the reasons why.

Your child's group teacher will stamp a behaviour star in their communication diary if they have received their weekly sticker. If you notice that they haven't received their stamp, you can discuss with your child's group teacher if you haven't already been notified during the week.



# Parents as Partners

- You will have already received your Parent Pay letter. Please activate this if you haven't already. This is where all the consent forms for food tasting and other activities will be uploaded.
- Payments for school dinners are also made through this. We as teachers do not have access to parent pay, so please see the office if you having trouble.



# St Bernadette's Catholic Primary School

Learn to love, love to learn

Pupil Absence

Staff Email

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[enquiry@stberns.bhamschuk](mailto:enquiry@stberns.bhamschuk) 0121 783 7232

# St. Bernadette's Catholic Primary School

*Learn to love, love to learn.*



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Yardley, Birmingham [stberns.co.uk](http://stberns.co.uk) Joined February 2015

425 Following 1,674 Followers

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St. Bernadette's @StBernsPrimary · Jul 3

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### Messages



Close

# Special Educational Needs and Disabilities Coordinator

Miss Hulse is our school SENDCO

She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

Please visit our school website to find out what we can offer you if you think your child has Special Educational Needs.

<https://www.stberns.co.uk/send>



## How to speak to the SENDCO if you have a concern:

- We always encourage you to talk to your child's class teacher in the first instance
- Speak to a member of the office team to find out when the SENDCO may be available for an appointment
- You can also email her directly at [SENDCO@stberns.bham.sch.uk](mailto:SENDCO@stberns.bham.sch.uk)





















