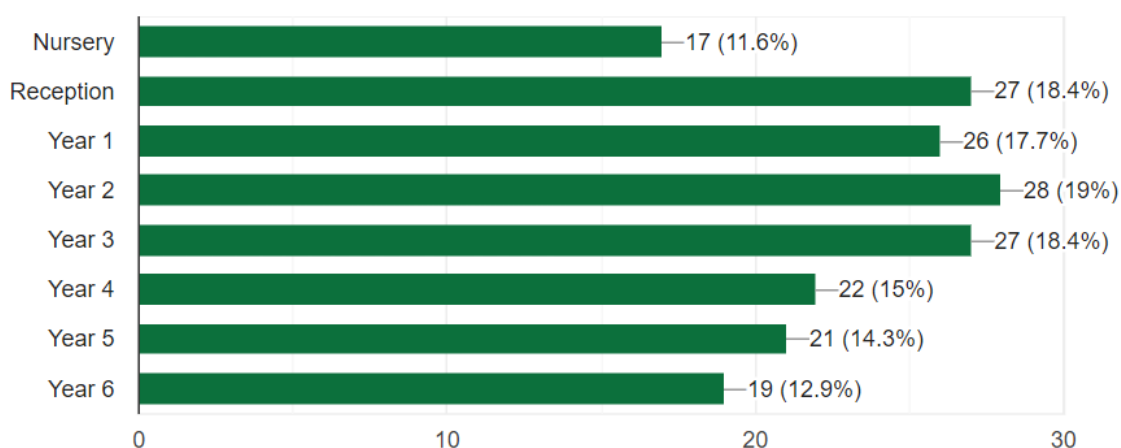


## Results of Parent Questionnaire 2021-2022

147 responses were received as indicated below.



### Home - School Relationships

The communication between home and school is good (e.g. Home/ school diaries, parents' evening, school reports, newsletters, conversations with teachers etc.).

Strongly Agree	Agree	Disagree	Strongly Disagree
49%	47%	3%	1%

The school meets my child's particular needs

Strongly Agree	Agree	Disagree	Strongly Disagree
49%	43%	7%	1%

I feel comfortable about approaching the school with questions, problems or complaints.

Strongly Agree	Agree	Disagree	Strongly Disagree
50%	39%	10%	1%

Staff explain how I can help my child at home

Strongly Agree	Agree	Disagree	Strongly Disagree
51%	44%	5%	1%

I am kept informed about how my child is getting on (Termly reports, Parents' Evenings, Home/ School diaries etc.)

Strongly Agree	Agree	Disagree	Strongly Disagree
41%	47%	10	2%

### When I have raised concerns with the school they have been dealt with properly

Strongly Agree	Agree	Disagree	Strongly Disagree
41%	52%	6%	1%

### I would recommend this school to another parent

Strongly Agree	Agree	Disagree	Strongly Disagree
60%	35%	5%	1%

### Parents' Comments on Home-School Relationship:

- I have no problems with my son in year 2 but feel like my daughter just gets pushed to the side the whole time she's been at this school,
- The school are continuously growing in this area
- School has always been approachable with any issues and professional and helpful.
- It is good
- Regular emails from parents with brief information, concerns on a regular basis. Like once in half term
- Very good.
- St Bernadette's provides high quality support to both pupils, and their families. In the short time that \*\*\*\* has spent here, I've witnessed love and compassion in plentiful supply. The passing of Darcy in Year 3, evidenced just how immersed the staff are in their vocation in supporting the school community on such a wide scale. In both Learning to Love and Loving to Learn. Reading is a huge drive at school and I appreciate the efforts to ensure children are heard read. My child's education is clearly a shared interest.
- N/A
- No further comments other than positive.
- Nothing to add.
- Mrs Devlin has been really accommodating with supporting daughter \*\*\*\* transitioning into Reception.
- I have chosen disagree to one of the questions as my child has shown bad behaviour and haven't been made aware of it. My child also has been sitting at the front of the class by himself and again I did not know.
- I like that we can email directly to Nursery and it saves holding teacher up at the end of day or before.
- The diaries are never updated from the school. As a parent I would like to know what's happening in the school and how my child is getting on, on a weekly basis. It can be very simple things but I would strongly recommend providing feedbacks or information on the children's activities on a weekly basis from the school in his diary.
- I'm yet to have parents evening/ report for my daughter in year 1
- Teachers should ask parents if they have any questions regarding their child especially during parents' evenings. Or if they have any concerns about their children
- Good
- I have had a lovely start with communication between myself and teachers.
- There are times when I have to email then verbally follow up concerns with school to obtain a satisfactory response and there is no neutral box

- My child had issues with two children at lunchtime who made her upset and very uncomfortable for over a month afterwards. The staff dealt with it and was very kind and understanding. I would have liked a follow up to let me know how she was getting on as I'm working full time and cannot verbally speak to the staff. My child was seriously considering taking a packed lunch so as not to feel uncomfortable. We have discussed strategies to use and she feels more comfortable now.
- I would like to see the termly reports return.
- I don't feel there's much feedback on how my son is doing in year 2 until parents evening.

## The Learning Experience

### **My child is happy at this school**

Strongly Agree	Agree	Disagree
61%	38%	1%

### **My child does well at this school**

Strongly Agree	Agree	Disagree
56%	41%	3%

### **Teaching at school is good.**

Strongly Agree	Agree	Disagree
57%	41%	2%

### **Staff expect my child to work hard and do their best.**

Strongly Agree	Agree	Disagree
58%	41%	1%

### **The school sets appropriate homework**

Strongly Agree	Agree	Disagree	Strongly Disagree
48%	46%	5%	1%

### **The school makes sure my child is well prepared for the future.**

Strongly Agree	Agree	Disagree	Strongly Disagree
48%	46%	5%	1%

### **There is a good range of subjects available to my child**

Strongly Agree	Agree	Disagree
50%	46%	4%

### **My child can take part in clubs and activities**

Strongly Agree	Agree	Disagree	Strongly Disagree
44%	52%	4%	1%

## Parents' Comments about the Learning Experience

- My children really enjoy their time at school.
- I think there is too much pressure on children.
- Music lessons are badly missed, More pressure on MFL
- She has interest and also showing good progression.
- I'm thrilled with the education and the varied opportunities that \*\*\*\* receives. The curriculum is broadly balanced and engaging. \*\*\*\* has achieving well so far.
- I feel that both of daughters are achieving well. We are pleased with how they are performing.
- No further comments other than positive
- Nothing to add.
- I had concerns about my son's language and I found it has vastly improved since starting. He loves reading I know that when he approaches a teacher with a book, they read it to him. I think that is brilliant and so lovely that my child individual needs are meet. Thank you
- Good
- I feel their learning experience at a Catholic school is broader than I had as a child however feel it could be more wider to cover diversity more.
- If I had other options I would not respond agree to the questions regarding appropriate homework and preparing for the future. I would not say I agree but I don't entirely disagree either. My child struggles with homework but there is extra help available for some support. Can I say you prepare our children for the future? Impossible to say
- I know my child has a good learning experience. In particular, the reading and access to authors and the library. I would like her to be stretched in other areas that she is doing really well in like maths, with extension activities available if required or requested.
- I love the settings for maths and English.
- I feel my son will benefit more completing homework on paper rather than online.

## Making a Contribution

**The school gives my child opportunities to make positive contributions to their class group or school (e.g. school council).**

Strongly Agree	Agree	Disagree
39%	56%	5%

**The school gives my child opportunities to make positive contributions to the community outside school.**

Strongly Agree	Agree	Disagree	Strongly Disagree
38%	58%	3%	1%

**The school asks my child for their views about important things in school.**

Strongly Agree	Agree	Disagree	Strongly Disagree
31%	60%	7%	2%

## Parents' Comments on Making a Contribution:

- Last question I am not sure about hence my answer
- Wider range of charities in option to support
- I thought everything is good.
- St Bernadette's supports a wide range of charities in the community. Parents donate to support the school effort superbly. As well as this, the children have the option to learn about other faiths and countries around the world. This positive contribution breaks down barriers and produces informed pupils.
- No further comments
- Nothing to add.
- I am not aware of a school council but there may well be one :)
- Good
- I am unsure if my children are asked about their views so unable to comment.
- I think the more able children are the ones who become school council and contribute to Twitter feeds etc. and in plays etc. and the less able get left behind. This might not happen consciously but it does happen and children learn they are whatever their "set" says they are very early on which is sad .
- I'm not aware of the school asking children for their views about school.
- My child is very shy and really does not like to put her hand up. This I feel could be developed to encourage more participation. I have discussed this at home and given agreed achievable targets with her. With activities to build her confidence and self-esteem.

## Relationships with Staff and Other Pupils

**The school deals effectively with unacceptable behaviour.**

Strongly Agree	Agree	Disagree
40%	53%	6%

**The school teaches my child to respect people from different backgrounds, races, religions etc.**

Strongly Agree	Agree	Disagree
59%	40%	1%

**Staff treat my child fairly**

Strongly Agree	Agree	Disagree
50%	45%	5%

**Pupils at the school behave well**

Strongly Agree	Agree	Disagree	Strongly Disagree
37%	56%	7%	1%

## Parents' Comments about Relationships with Staff and Other Pupils:

- I am proud.
- Every staff member that I've had the pleasure to collaborate with during \*\*\*\*'s education is professional, approachable and ambitious. \*\*\*\* has enjoyed being taught by the staff and is always 'sad' to move on to the next year group. He is positively challenged and achieves his targets. I'm sure that whenever he has required support, it's been gladly given.
- Positive relationships
- No further comments
- I'm not quite sure how you can approach this situation, but there is a significant contingent of children whose behaviour is appalling. This occurs on the school grounds and in particular just outside the school perimeter. While they display the school badge they are representing all of us; teachers, parents, fellow students. They are letting us down abysmally.
- My son absolutely loves his teacher and from what I have seen they have a good relationship.
- Expect one teacher who treated my child unfairly which I raised concern with the headteacher.
- We have not had experience of how the school deal with unacceptable behaviour
- Teachers should understand that if a child has issues with another child that they listen to both sides before judging.
- Good
- Most of the children I have come across behave well, however, have over heard playground conversation from the kids which involve violence.
- Reception teachers - that's the best relationship I've got as a parent with them
- Overall behaviour appears good but incidents of bullying and racism are not always managed well or understood by staff
- Obviously some children dominant the staffs attention with unwanted behaviour. Sometimes my child feels that her contribution is not always recognised and appropriately rewarded. She has said that some teachers have their favourite children to whom they always pick for jobs and give regular praise to. My child is very aware of what is happening around her and would like more recognition of her being a good role model and for always doing what is asked in a conscientious manner.

## Wellbeing

### My child feels safe in school.

Strongly Agree	Agree	Disagree
52%	46%	1%

### If my child has been bullied the school have dealt with the bullying quickly and effectively

Strongly Agree	Agree	Disagree
37%	54%	10%

### School encourages a healthy lifestyle.

Strongly Agree	Agree	Disagree
50%	48%	2%

### The school gives age appropriate information on how to deal with such things as internet safety, sexual relationships, alcohol and drugs.

Strongly Agree	Agree	Disagree
50%	48%	2%

### The school works hard to develop my child's self-esteem and confidence.

Strongly Agree	Agree	Disagree	Strongly Disagree
44%	52%	4	1%

### Parents' Comments about Wellbeing:

- My daughter had experienced a bout of bullying and the teachers were quick to address it when raised and put some interim measures in place. Due to the child being off school and part time staffing hours I saw the challenges in place to resolve the issue. Whilst the interim measures have helped ease the situation, there are still underlying tensions. This is in no way criticism to the staff but it may be an idea to have a formal procedure to follow up bullying incidents with parents at the school to confirm that parent/child were spoken to, how are children adjusting, impact on learning outcomes however that is likely to put more pressure on teachers when their workloads are already heavy. Also I'm not sure how much value it would bring but recording and tracking bullying incidents and types anonymously would help the school understand how big an issue it is and if they need to put in an education exercise to address any areas to rather.
- My children have thrived at St Bernadette's!
- The new chef is much loved. Food is yummy
- I am happy.
- \*\*\*\*'s well-being is considered. He always receives his bump notes and staff communicate promptly should concerns arise.
- No further comments
- Nothing to add.
- Good
- My children are very shy, however I do feel some staff are willing to try and make them feel comfortable to open up a little more
- Generally, he feels safe but there are times my child feels unsafe due to bullying incidents being overlooked usually at lunch time and the staff misunderstanding then blaming my child instead of the bully!
- Please see previous comment re lunchtime. In addition, the school menu is healthy and varied and I like that they take only water in for a drink. My child has particularly enjoyed swimming this year and dance out of school club. Any activities to promote physical development are gladly welcomed. Perhaps lunch time could be used to promote more physical activity such as playing games or doing obstacle courses. The information on Internet safety is excellent and very informative.
- My child hasn't been bullied, but no option to say doesn't apply.

## School Experience and Christian Character

**I think St Bernadette's Catholic Primary School is distinctive as a Catholic School.**

Strongly Agree	Agree	Disagree
32%	48%	2%

**I am familiar with the School's Mission Statement and Motto**

Strongly Agree	Agree	Disagree	Strongly Disagree
48%	46%	6%	1%

**I am happy with the moral standards promoted by the school**

Strongly Agree	Agree	Disagree
51%	47%	2%

**I am satisfied with the opportunities for Prayer, Collective Worship and Celebration of the Holy Mass.**

Strongly Agree	Agree	Disagree
51%	46%	3%

**I am satisfied with the school's provision for Sacramental preparation**

Strongly Agree	Agree	Disagree
52%	46%	1%

**I am happy with the opportunities for pupils' Social, Cultural and Vocational development.**

Strongly Agree	Agree	Disagree
50%	48%	2%

**I am pleased with the way school has encouraged and developed links with Parents and the Community**

Strongly Agree	Agree	Disagree
52%	47%	1%

**The school is well led and managed**

Strongly Agree	Agree	Disagree	Strongly Disagree
53%	45%	1%	1%

**Overall I am happy with my child's experience at school.**

Strongly Agree	Agree	Disagree	Strongly Disagree
54%	44%	1%	1%



### **Parents' Comments about School Experience and Christian Character:**

- I am pleased with Christian Character.
- \*\*\*\* often listens to hymns on the Alexa. It's wonderful to hear and see how his faith is developing. He is at a stage where he is sharing his own opinions and prays independently.
- No further comments all positive
- Nothing to add.
- Parents should give consent if their children should attend the sex education lesson taught at school.
- Good
- I am happy for my girls to attend, so far so good.
- I am a Christian but not catholic and chose the school purposely for religious teaching and feel it is strong in this area and I would not like it diluted in terms of values and principles being taught and held.

### **Additional Parents' Comments:**

- My children are both very happy at school, I can't fault the hard work and dedication that all staff give all of the time. Thank you very much
- I wouldn't have my children go to any other primary school in the area, by far the best primary school in Yardley area ... My children love it here and have made great relationships with staff and pupils I'll be sad to see my oldest leave this year.
- I have no any suggestions.
- I find the current situation with the opening of school gates, both in the morning and afternoon, very strange. Parents are forced to queue in an un-orderly fashion waiting for the gates to be opened huddled together spreading germs. I am puzzled as to why this new regime has been adopted? The gates now open at 8.30am as opposed to 8.15am in previous years. And it's anyone's guess what time they open in the afternoon, sometimes 2.45pm and other times 3pm, no continuity. Also the Year 1 children come out at different times every day, Rant over.
- Having being a parent at this school for a number of years my view of the general leadership of the school remains overall positive and strong. My child is happy in school and likes his teachers which is the most important aspect overall. Would take this opportunity to praise the way in which the school community supported the family of Darcy when she very sadly passed, was truly humbled and grateful that the family and children had such close support from the staff at such a sad and distressing time. This support spoke volumes about the community at our school. I hope that Darcy can be remembered appropriately at school for the future. Only negative was the disappointment in the residential visit for Year 4 children being so limited which is completely understandable, but to draw the names in an assembly was insensitive and unnecessary to draw attention to those who did not win a place. This year's trip was always going to be over-subscribed due to the Yr3 trip being missed, therefore maybe this should have been considered and an additional trip to a residential facility could have been organised to avoid disappointment from the majority of children. Other than this and a few minor hiccups here and there I would describe this school as outstanding and the best in the area. God bless!
- St Bernadette's is a very good school with lofty ambitions and good staff, unfortunately your attainment levels are destined to be hamstrung by the tunnel visioned, borderline illiterate demographic.

- I wish there was an opportunity for Year One to have a nativity (as Year 2 have?) or to go on a trip/ visit as their year group missed out on some of these events in Nursery and Reception due to COVID
- Don't think seesaw is any good for children in Ks1. Should go back to paper copies and homework books
- The Head and all Staff are always helpful, polite and sympathetic. The children when in assemblies are always well behaved. Having been unfortunate enough to had have dealing with Social Services we are grateful for the school support with the investigation.
- I do feel lunch time meals don't look appetising, although I appreciate and love the variety available when I attended a meeting and had a chance to see the food, I was not impressed my children do not enjoy it much.
- Overall it is a good school which needs to deal with bullying more quickly. I suspect the weak area is lunch time supervisors being in charge of the playground and making decisions without knowledge. They are in a powerful position and can and have caused much harm and left my child feeling unsafe in the playground .
- I know this school is well led and managed and the staff work hard to create a warm and welcoming atmosphere for the children. Behaviour on the whole is good and I'm more than happy to send my child here. I would like to see my child offered more stretching activities in particular if she finds the activity easy. I'm more than happy to help her with homework if this enables her further progression and development. Thank you all for your hard work and support x
- I'm very happy with the way my child has settled into Year 5. I love the library being open after school. I love the fact that the school has a real love for reading. I love following the activities on Twitter. One thing I'd like to change is breakfast club, it's really hard to get my child to go (I have to use breakfast club so I can get to work) My child is not so keen as the toast is always burnt, the spoons are plastic and there isn't a wide variety of cereal. Although my child has breakfast at home my child is told that they have to have breakfast at school and is told it's not a babysitting service.

## SEND Provision

Number of responses from SEND Parents 60

My child has SEND and the school gives them the support they need

Strongly Agree	Agree	Disagree	Strongly Disagree
33%	58%	2%	7%

School values the views, wishes and feelings of SEND children and their families

Strongly Agree	Agree	Disagree	Strongly Disagree
33%	55%	3%	8%

Parents' comments about SEND provision

- I think the communication between the parent and SENCO teacher could be better? I do not know what my child's support plan is? I have emailed and was told I would receive it in October. My child also said she has not seen the SENCO teacher in a long time?
- I am happy with the School at present and continue doing the same.

- The SENCO should care more about kids who are in need of a one to one rather than a whole group. And keep an eye out for them more regularly, checking on them ,asking them how they are feeling. Should also so be informed about any activities during school hours or after school. Also during school holidays for kids with mental health.
- If this special needs teacher works part time you need a second person in that space because you will always be having people coming for your support and it's not very helpful having a part-time staff member.