

St. Bernadette's Catholic Primary School
SIP 2019 - 2020

Subject/ Area: English

Area for development: Reading

Rationale:

- To adapt the structure of Whole Class Reading lessons, following a research-led approach.
- To provide targeted support to improve fluency and comprehension, particular amongst lower attaining pupils.
- To enhance our reading culture across the school.
- To develop stronger links with parents, helping them to support their child's reading for pleasure.

Month	Points for action	Person Responsible	Impact	Cost	Evaluation
September	Provide training for staff on 'The Power of Reading'.	L. Canning	Staff will have a greater awareness of the rationale behind changes to Reading in school.	N/A	Training given to all teaching and support staff, increasing awareness in the importance of reading. All staff are aware of the rationale of changing approach to reading.
	Provide training for staff on rationale behind implementation of Five Plagues structure. Provide training for staff on new weekly structure for Whole Class Reading sessions.	L. Canning	Staff will have a clear awareness of the reasons for adopting the Five Plague structure. Staff will understand the new weekly structure and will thus be able to plan and deliver their own sessions, following this structure.	N/A	Training given to all staff on the plagues and the new whole class structure. Both have now been successfully implemented with positive feedback received on changes made.
	Provide training for staff on building a reading culture.	L. Canning K. Lakin C. O'Toole	Staff will be more aware of current research regarding the importance of reading for pleasure. Ideas will be shared and staff can begin to introduce these to their own pupils. opportunities for their own year band.	N/A	Training provided to all staff and suggestions shared on how to develop reading culture. Reading culture across the school has been enhanced and developed.
	Meet with 'Reading Culture' performance management team.	Reading Culture Leads	The Reading Culture performance management team have had a brainstorming session on how to	N/A	Team met to discuss their role. They now have clearer awareness

			develop our reading culture across the school. Each individual will be able to then plan		of expectations and an understanding of different ways to develop reading culture in their year band.
	Provide training for support staff on new initiatives in reading.	L. Canning K. Lakin	Support staff will have a greater understanding of the rationale behind the changes in reading. They will have a clearer awareness of the reasons for implementing the Five Plague structure and of how each of these sessions will look. They will have an increased understanding of current research relating to the importance of reading for pleasure.	N/A	Support staff are now more aware of new initiatives in reading and have been able to support and help to develop the ethos.
	Share new texts purchased with staff (plague books, non-fiction linked texts, Topic related texts, KS1 story books).	L. Canning C. Connaire	<p>Plague books: Plague books provide a more deliberate and balanced reading spine, supporting pupils to understand more complex texts. A canon of texts is created, allowing for greater intertextual discussions throughout school.</p> <p>Non-fiction texts: Staff share related non-fiction texts in Whole Class Reading sessions. This increases absorption rate and thus leads to greater background knowledge and understanding for pupils.</p> <p>Topic: Each classroom has a display of different types of text (fiction, non-fiction and poetry) which relate to their Topic. These texts will change termly, providing pupils with opportunities to lead their own learning and to learn more about foundation subjects. Staff</p>	<p>Plague texts: £1324.94</p> <p>Non-fiction texts: £132.40</p> <p>Topic: £1145.19</p> <p>KS1 story books: £156.80</p>	<p>Texts shared and incorporated into 'plague' sessions.</p> <p>A wider variety of topic-linked books are available in classrooms, enabling children to extend their knowledge.</p> <p>KS1 have a large collection of good, quality, up-to-date story books to share with pupils.</p>

			<p>are aware of these books and can signpost and promote them to pupils. This should help develop students' background knowledge and will ultimately improve their working memory.</p> <p>KS1 story books: A wider range of different text types, such as picture books, chapter books, non-fiction books and poetry, are shared with pupils. A more purposeful and ambitious set of texts has been created, including plague texts, BAME literature and texts that promote inclusion.</p>		
	<p>Create new 'Book Corner' section for newsletter.</p> <p>Send out 'Book of the Month' recommendations for September.</p> <p>Introduce 'Top 20 Reading Challenge' for KS1 and KS2.</p> <p><i>(Ongoing)</i></p>	<p>L. Canning N. Lavin K. O'Neill</p>	<p>More reading links established between home and school.</p> <p>Parents are provided with high-quality, age-appropriate book recommendations.</p> <p>Children are encouraged to read and discuss a wider range of literature.</p>	N/A	<p>Book Corner newsletter has been shared with pupils and parents, further promoting and developing our reading culture.</p> <p>Parents have an increased awareness and understanding of Top 20 challenge and thus know more about age-appropriate and contemporary literature for their children.</p> <p>Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's books.</p>
	<p>Include section on the importance of reading in Parents Welcome Meeting.</p>	<p>L. Canning All staff</p>	<p>Information, and statistics relating to reading, shall be shared with parents, helping them to</p>	N/A	<p>Section on the importance of reading was shared in virtual</p>

			understand the importance of reading at home.		welcome meeting, helping parents to understand the importance of reading at home.
	Embed opportunities for sharing texts in other subjects. <i>(Ongoing)</i>	A. Hulse C. Corkery C. Brownhill L. Canning	Books are embedded into the Science and Computing curriculum, with opportunities to share them planned in for staff. Children develop their background knowledge through reading related literature.	N/A	Opportunities to share stories have been planned into science and computing curriculum, helping children develop their background knowledge and meaning a wider range of stories are shared with pupils.
	Story time sessions to begin in Year 1 and Year 2. Share KS2 story time suggestions. <i>(Ongoing)</i>	L. Canning Year 1 Staff Year 2 Staff	A wide breadth of high quality texts are shared with pupils, helping to develop enjoyment in reading.	KS1 story books: £156.80 (as outlined above)	Story time sessions were carried out daily in KS1, exposing pupils to wider range of stories and helping to develop a love of reading.
	Reading intervention to begin for lowest 20% of pupils in KS1 and KS2, focusing on decoding and fluency. <i>(Ongoing)</i>	C. Connaire K. Lakin C. O'Toole Teaching Assistants	Lowest 20% of pupils will receive 1:1 reading support 3x weekly. This aims to improve decoding skills; increase fluency; develop comprehension and increase enjoyment.	N/A	Support provided to the bottom 20% 3x weekly, helping them to develop their fluency and confidence when reading aloud.
	Meeting for parents of pupils identified as lowest 20% for reading.	K. Lakin C. O'Toole	Parents will be given guidance on how to support their children with reading. Expectations in terms of home support will be clearly communicated with parents.	N/A	Due to Covid restrictions, these meetings took place in small group sessions with specific parents targeted. Parents were given support and strategies for supporting their children at home.
	Training for staff supporting reading interventions.	K. Lakin C. O'Toole	Staff who will be leading interventions for the lowest 20% of pupils will be given training on how to support decoding, fluency and comprehension.	N/A	JD delivered training to staff delivering reading intervention. A more consistent approach to support is now in place across the school and

					staff are more confident on a variety of methods to support fluency.
	Reading intervention to begin in KS2, focusing on comprehension. <i>(Ongoing)</i>	J. Docker	Children will receive small group support to improve their comprehension skills and test technique.	N/A	Unable to undertake due to changes in timetable. ML undertook reading intervention using catch up funding for Year 3 and 5.
	Meeting for parents of EYFS pupils.	E. Finnegan	Phonics scheme will be explained to parents and information on how parents can support with reading will be shared.		Unable to undertake due to Covid restrictions.
	Accelerated Reader assessments to be taken by pupils from Year 2-Year 6.	All staff	All pupils will have completed their STAR Assessment. Teacher will then be able to provide them with their ZPD so that they can begin choosing their own books. Teacher will have an increased awareness of children's reading ability.	N/A	Assessments taken, providing teachers with a greater understanding of reading ability and enabling pupils to choose their own books from the library.
October	'Book Corner' section of the newsletter to be written by Year 5.	L. Canning K. Harston N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	Book Corner newsletter has been shared with pupils and parents, further promoting and developing our reading culture.
	Reading event for Year 5 parents to be organised.	L. Canning K. Harston	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	Unable to undertake due to Covid restrictions.
	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	Ideas shared and progress discussed.
	Send out 'Book of the Month' recommendations for October.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's

			Children are encouraged to read and discuss a wider range of literature.		books.
	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	Current provision examined and tailored where applicable.
	Parent workshops to be held with a focus on reading.	L. Canning	Workshops will be held for parents of pupils from Year 1- Year 6. Information will be shared on the importance of reading. Parents will get the opportunity to share a story with their child.	N/A	Unable to undertake due to Covid restrictions.
November	'Book Corner' section of the newsletter to be written by Year 6.	L. Canning K. Lakin N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	Book Corner newsletter has been shared with pupils and parents, further promoting and developing our reading culture.
	Reading event for Year 6 parents to be organised.	L. Canning K. Lakin	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	Unable to undertake due to Covid restrictions.
	Author and poet, Sean Taylor to make a whole day visit to include workshops/assemblies for each year group, Q & A sessions and possible book selling.	K. Lakin	All KS2 children given the opportunity to experience the workshop provided by Sean Taylor and develop their interest of poetry.	Approx. £570 (including travel and accommodation)	Unable to undertake due to Covid restrictions.
	Read-a-thon to be held in KS1 and KS2.	L. Canning KS1 and KS2 Staff	All pupils will be encouraged to read more in order to raise money to create a 'Reading Fund'.	N/A	Whole school Readathon was held, raising the profile of reading and raising money for new books to be purchased.
	Send out 'Book of the Month' recommendations for November.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a

			Children are encouraged to read and discuss a wider range of literature.		wide range of children's books.
December	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	Ideas shared and progress discussed.
	Send out 'Book of the Month' recommendations for December.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's books.
	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	Current provision examined and tailored where applicable.
Termly Review					

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- To enhance our reading culture across the school.
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January	Accelerated Reader assessments to be taken by pupils from Year 2-Year 6.	All staff	All pupils will have completed their STAR Assessment. Teacher will have an increased awareness of children's reading ability and pupils will have an updated ZPD, allowing them to take books from the library which are more suited to their reading ability.	N/A	Assessments taken, providing teachers with a greater understanding of reading ability and enabling pupils to choose their own books from the library.
	'Book Corner' section of the newsletter to be written by Year 4.	L. Canning C. Brownhill N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	Book Corner newsletter has been shared with pupils and parents, further promoting and developing our reading culture.
	Reading event for Year 4 parents to be organised.	L. Canning C. Brownhill	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	Unable to undertake due to Covid restrictions.
	Send out 'Book of the Month' recommendations for January.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's books.

	Open Week for reading.	L. Canning All staff	Parents will be given information on the new structure for WCR and will understand the rationale behind it. Parents will be given the opportunity to see a WCR session in operation in KS2. This will help them to understand how to develop reading at home.	N/A	Unable to undertake due to Covid restrictions.
February	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	Current provision examined and tailored where applicable.
	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	Ideas shared and progress discussed.
	Send out 'Book of the Month' recommendations for February.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's books.
March	'Book Corner' section of the newsletter to be written by Year 3.	L. Canning T. Kelly N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	Book Corner newsletter has been shared with pupils and parents, further promoting and developing our reading culture.
	Reading event for Year 3 parents to be organised.	L. Canning T. Kelly	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	Unable to undertake due to Covid restrictions.
	Emer Stamp, author, to provide an assembly for KS2.	L. Canning	This visit will help to develop reading culture as it will engage	£200	Unable to undertake due to Covid restrictions.

			and motivate pupils to read Emer's books.		
	Send out 'Book of the Month' recommendations for March.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's books.
April	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	Ideas shared and progress discussed.
	Send out 'Book of the Month' recommendations for April.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's books.
	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	Current provision examined and tailored where applicable.
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May	Accelerated Reader assessments to be taken by pupils from Year 2-Year 6.	All staff	All pupils will have completed their STAR Assessment. Teacher will have an increased awareness of children's reading ability and pupils will have an updated ZPD, allowing them to take books from the library which are more suited to their reading ability.	N/A	Assessments taken, providing teachers with a greater understanding of reading ability and enabling pupils to choose their own books from the library.
	'Book Corner' section of the newsletter to be written by Year 2.	L. Canning C. O'Toole N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	Book Corner newsletter has been shared with pupils and parents, further promoting and developing our reading culture.
	Reading event for Year 2 parents to be organised.	L. Canning C. O'Toole	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	Unable to undertake due to Covid restrictions.
	Send out 'Book of the Month' recommendations for May.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's books.

June	'Book Corner' section of the newsletter to be written by Year 1.	L. Canning S. McGrath N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	Book Corner newsletter has been shared with pupils and parents, further promoting and developing our reading culture.
	Reading event for Year 1 parents to be organised.	L. Canning S. McGrath	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	Unable to undertake due to Covid restrictions.
	Jenny McLachlan, author, to provide an assembly and book signing session.	L. Canning	This visit will help to develop reading culture as it will engage and motivate pupils to read Jenny's books.	Approximately £500, including travel and accommodation.	Successful visit for KS2 completed, raising the profile of reading.
	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	Ideas shared and progress discussed.
	Send out 'Book of the Month' recommendations for June.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	Book of the Month lists have been distributed, raising the profile of reading and encouraging parents to engage more with a wide range of children's books.
	Children to attend session as part of Bournville BookFest.	L. Canning Reading Culture leads	This visit will help to develop reading culture as it will engage and motivate pupils.	TBC	Unable to undertake due to Covid restrictions.
	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	Current provision examined and tailored where applicable.
	July	Send out 'Book of the Month' recommendations for July.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book	N/A

			recommendations. Children are encouraged to read and discuss a wider range of literature.		engage more with a wide range of children's books.
	Assess and analyse reading changes this year.	L. Canning C. Connaire	Staff will have the opportunity to give feedback regarding the changes in reading this year. Any issues can be addressed and improvements can be made ready for the next academic year.		Current provision examined and tailored where applicable.
Termly Review					